

# High School Course Catalog

TM

2019/2020



The student guide to high school courses and programs designed to help build a successful future.



**Everett Public Schools**  
3900 Broadway, Everett, WA 98201  
425-385-4000 • [www.everettsd.org](http://www.everettsd.org)

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# A Message from the Superintendent

Dear Future Everett Public Schools Graduate,

The following Everett Public Schools high school course catalog and planning guide is an essential and helpful tool designed to assist you in making solid educational decisions in preparation for your future. Our schools have strong traditions in academics, activities, and athletics. The staff share a common vision of providing each student with challenging and meaningful experiences while teaching skills that prepare students for post-high school options. The variety of courses described in this planning guide allow you to individualize your four-year program. Use this guide as a continued resource as you prepare for the next school year and beyond.

As you prepare for the coming year, please remember our high schools offer a wide selection of club, activity, and athletic options. High school is much more than a series of classes you select; it's a total experience that includes your connection to extracurricular activities to enrich your life and more closely connect you with your high school community. Students who get involved in activities are more successful and more fulfilled in their academic work.

Your academic plan is very important. Choose with care. Take courses that intellectually challenge you. Explore new skills and talents. Be creative and think big. If you have questions about courses or your four-year plan, please contact a teacher, counselor, or administrator. They are there for you. As you prepare to make plans for the next few years at Everett Public Schools, we encourage you to consider the following points:

- The best predictor for success in college is completion of a rigorous high school curriculum.
- College, university and vocation preparation begins during your freshman year.
- Evaluate what you want to do, then write a plan to achieve and visualize that goal.
- Start early to determine and research the entry-level requirements for a specific college or career.
- Plan to challenge yourself during your senior year.
- Discuss this process with your family and share the goals of your high school program.

We wish you success as you make the most of the opportunities available at Everett Public Schools. Careful planning provides a clear map for navigating your future.

All the best,

Dr. Gary Cohn, Superintendent



## Cascade High School

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801 E. Casino Rd.  
Everett, WA 98203  
425-385-6000

Cascade High School Counseling Office  
425-385-6010

## Everett High School

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2416 Colby Ave.  
Everett, WA 98201  
425-385-4400

Everett High School Counseling Office  
425-385-4410

## Henry M. Jackson High School

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1508 136th St. SE  
Mill Creek, WA 98012  
425-385-7000

Henry M. Jackson High School Counseling Office  
425-385-7010

## Sequoia High School

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3516 Rucker Ave.  
Everett, WA 98201  
425-385-5100

Sequoia High School Counseling Office  
425-385-5100

## Online High School

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www.onlinehs.net  
OnlineHS@everettsd.org  
425-385-5100

# Graduation Requirements & Information

## Graduation Requirements

- Students in the class of 2020 must earn a total of 22 credits to graduate from Everett Public Schools; students in the classes of 2021 and beyond must earn a total of 24 credits.
- Each semester-long class completed with a passing grade equals one-half (0.5) credit.
- A maximum of 1.0 total credit of Teacher Assistant or Office Assistant may be counted toward graduation requirements.
- Students must meet a mathematics-based quantitative course requirement during their senior year. If a student completes a higher-level math course prior to senior year, the student may be exempt from the

senior-year quantitative course requirement. For more information, visit the school counseling department.

- Until graduation requirements are met, students must carry six (6) classes per semester or have administrative permission for a partial schedule.

A complete description of Everett Public Schools graduation requirements—as well as other helpful graduation resources—are available on the district website: <https://www.everettsd.org/domain/2687>.

District policy 2410 (High School Graduation Requirements) can be found at: <https://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-412/2410.pdf>.

Washington State graduation requirements from the Office of the Superintendent for Public Instruction can be found at: <http://www.k12.wa.us/GraduationRequirements/default.aspx>.



## How do the 22 credit graduation requirements add up for the classes of 2017 through 2020?



16

+

0.5

+

5.5

=

22 CREDITS

**Core Credits** — courses necessary for every graduate to be college and career ready

**College and Career Readiness Seminar (CCRS)** — will challenge you to explore, develop, and take steps toward your own post-secondary plans

**Elective Credits** — exploratory classes of interest

### Core Credits

- |                  |                      |                                  |        |
|------------------|----------------------|----------------------------------|--------|
| 4 English        | 3 Math               | 2 Science                        | 1 Arts |
| 3 Social Studies | 2 Health and Fitness | 1 Career and Technical Education |        |

### College and Career Readiness Seminar (CCRS)

- 0.5 CCRS Seminar

### Elective Credits

- 5.5 Electives

Career and College Ready graduation requirements for the classes of 2017 through 2020.





# How do the 24 credit graduation requirements add up for the class of 2021 and beyond?



17  
+  
3  
+  
4  
=

**Core Credits** – courses necessary for every graduate to be college and career ready

**Personalized Pathway Requirements (PPR)** – classes that further student’s own interests and align with each student’s High School and Beyond Plan

**Elective Credits** – exploratory classes of interest

## Core Credits plus Personalized Pathway Requirements (PPR)

4 English	3 Math	3 Science
3 Social Studies	2 Arts	2 World Language
2 Health and Fitness	OR	OR
1 Career and Technical Education	1 Arts	2 PPR Course
	OR	
	1 PPR Course	

## Elective Credits

- 4 Electives, including district-required College & Career Readiness Seminar

# 24 CREDITS

Career and College Ready graduation requirements for the class of 2021 and beyond.



# Graduation Checklist for Classes of 2020



Use the Naviance Course Planner tool to identify the necessary courses that support post-secondary interests and meet graduation requirements.

Subject	Credits	Course Choices			
<b>English</b>	<b>4.0</b>	1.0	<input type="checkbox"/> English 1		
		1.0	<input type="checkbox"/> English 2		
		1.0	<input type="checkbox"/> English 3		
		1.0	<input type="checkbox"/> English 4		
<b>Mathematics</b>	<b>3.0</b>	1.0	<input type="checkbox"/> Algebra 1		
		1.0	<input type="checkbox"/> Geometry		
		1.0	<input type="checkbox"/> Algebra 2		
<b>Science</b>	<b>2.0</b>	1.0	<input type="checkbox"/> Coordinated Science		
		1.0	<input type="checkbox"/> Biology or AP Environmental Science		
<b>Senior Quantitative</b>	<b>Non-Credit</b>	0	<input type="checkbox"/> One year of algebra-based mathematics or science course taken during senior year *See exception on page 3		
<b>Social Studies</b>	<b>3.0</b>	1.0	<input type="checkbox"/> World History		
		1.0	<input type="checkbox"/> United States History		
		0.5	<input type="checkbox"/> Government		
		0.5	<input type="checkbox"/> Social Studies Elective		
		0	<input type="checkbox"/> Washington State History, "MET" non-credit requirement		
<b>Visual &amp; Performing Arts</b>	<b>1.0</b>	0.5	<input type="checkbox"/> Visual & Performing Arts		
		0.5	<input type="checkbox"/> Visual & Performing Arts		
<b>Health and Fitness</b>	<b>2.0</b>	0.5	<input type="checkbox"/> Health		
		1.5	<input type="checkbox"/> Physical Education		
<b>Career and Technical Education</b>	<b>1.0</b>	0.5	<input type="checkbox"/> Career and Technical Education		
		0.5	<input type="checkbox"/> Career and Technical Education		
<b>College and Career Readiness Seminar</b>	<b>0.5</b>	0.5	<input type="checkbox"/> College and Career Readiness Seminar (CCRS)		
<b>Electives</b>	<b>5.5</b>	0.5	<input type="checkbox"/> Elective #1	0.5	<input type="checkbox"/> Elective #7
		0.5	<input type="checkbox"/> Elective #2	0.5	<input type="checkbox"/> Elective #8
		0.5	<input type="checkbox"/> Elective #3	0.5	<input type="checkbox"/> Elective #9
		0.5	<input type="checkbox"/> Elective #4	0.5	<input type="checkbox"/> Elective #10
		0.5	<input type="checkbox"/> Elective #5	0.5	<input type="checkbox"/> Elective #11
		0.5	<input type="checkbox"/> Elective #6		
<b>Total Required Credits</b>	<b>22.0</b>	<b>Testing Requirements:</b> <input type="checkbox"/> English Language Arts <input type="checkbox"/> Mathematics			

# Graduation Checklist for Classes of 2021 & Beyond

Use the Naviance Course Planner tool to identify the necessary courses that support post-secondary interests and meet graduation requirements.



Subject	Credits	Course Choices	
<b>English</b>	<b>4.0</b>	1.0	<input type="checkbox"/> English 1
		1.0	<input type="checkbox"/> English 2
		1.0	<input type="checkbox"/> English 3
		1.0	<input type="checkbox"/> English 4
<b>Mathematics</b>	<b>3.0</b>	1.0	<input type="checkbox"/> Algebra 1
		1.0	<input type="checkbox"/> Geometry
		1.0	<input type="checkbox"/> Option A (One year of Algebra 2) <input type="checkbox"/> Option B (One year of career-related third-year mathematics course)
<b>Science</b>	<b>3.0</b>	1.0	<input type="checkbox"/> Coordinated Science, Biology and the Environment, or AP Environmental Science
		1.0	<input type="checkbox"/> Physics in the Universe or AP Physics 1
		1.0	<input type="checkbox"/> Chemistry, Physics in the Universe, or third-year science course
<b>Senior Quantitative</b>	<b>Non-Credit</b>	0	<input type="checkbox"/> One year of algebra-based mathematics or science course taken in senior year *See exception on page 3
<b>Social Studies</b>	<b>3.0</b>	1.0	<input type="checkbox"/> World History
		1.0	<input type="checkbox"/> United States History
		0.5	<input type="checkbox"/> Government
		0.5	<input type="checkbox"/> Social Studies Elective
		0	<input type="checkbox"/> Washington State History, "MET" non-credit requirement
<b>Visual &amp; Performing Arts</b>	<b>2.0</b>	2.0	<input type="checkbox"/> Option A: Two years of Visual & Performing Arts <input type="checkbox"/> Option B: One year of Visual & Performing Arts and one year of career-related elective (PPR)
<b>Health and Fitness</b>	<b>2.0</b>	0.5	<input type="checkbox"/> Health
		1.5	<input type="checkbox"/> Physical Education
<b>Career and Technical Education</b>	<b>1.0</b>	0.5	<input type="checkbox"/> Career and Technical Education
		0.5	<input type="checkbox"/> Career and Technical Education
<b>World Languages</b>	<b>2.0</b>	2.0	<input type="checkbox"/> Option A: Two years of World Languages <input type="checkbox"/> Option B: Two years of career-related electives (PPR)
<b>College and Career Readiness Seminar</b>	<b>0.5</b>	0.5	<input type="checkbox"/> College and Career Readiness Seminar (CCRS)
<b>Electives</b>	<b>3.5</b>	0.5	<input type="checkbox"/> Elective #1
		0.5	<input type="checkbox"/> Elective #2
		0.5	<input type="checkbox"/> Elective #3
		0.5	<input type="checkbox"/> Elective #4
<b>Total Required Credits</b>	<b>24.0</b>	<b>Testing Requirements:</b> <input type="checkbox"/> English Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Science	

# Assessments

Students must pass state exams and meet credit requirements to graduate from Everett Public Schools. For more detailed information about assessments, check out the resources on the OSPI website: <http://www.k12.wa.us/assessment/default.aspx>

## Washington State Assessment Requirements for Certificate of Academic Achievement (CAA) / High School Diploma

Subject	Class of 2020	Classes of 2021 & Beyond
English Language Arts (ELA)	Pass Smarter Balanced ELA test (exit exam score)	Pass Smarter Balanced ELA test (exit exam score)
Mathematics	Pass Smarter Balanced Mathematics test (exit exam score)	Pass Smarter Balanced Mathematics test (exit exam score)
Science	N/A	Pass Washington Comprehensive Assessment of Science (exit exam score)

*Students can meet individual graduation requirements by passing a state-approved alternative.*

## Grading & GPA Calculation

Grade point averages (GPAs) are calculated at the end of each semester using the following:

<b>A</b>	4.0	<b>C +</b>	2.3
<b>A –</b>	3.7	<b>C</b>	2.0
<b>B +</b>	3.3	<b>C –</b>	1.7
<b>B</b>	3.0	<b>D +</b>	1.3
<b>B –</b>	2.7	<b>D</b>	1.0
<b>F</b>	0.0 is calculated into the GPA for this failing grade.		

**P** — Indicates a passing grade in classes designated as Pass/Fail.

**I** — Indicates an incomplete grade given at the teacher’s discretion. The teacher will provide a contract for completion of the missing work. The student has up to three weeks after the start of the new semester to complete the work; otherwise, the Incomplete will be changed to a failing grade.

**S** — Indicates a satisfactory (passing) grade and credit is awarded, but not calculated into the GPA.

**U** — Indicates unsatisfactory completion of standards and no credit is awarded, but the GPA is not affected. A failing grade would be issued if the student did not meet standard due to insufficient effort.

**NC** — Indicates no credit is awarded or calculated into the GPA. The NC may be assigned if the student was not enrolled in the class long enough to earn credit, or on a case-by-case basis with principal approval.

## Naviance



Naviance is the online career and college planning tool available to students in grades 6-12.

Naviance is the portal to:

- Self-Discovery Assessments
- Personal Goal-Setting
- College Research and Application Tools
- Course Planning
- Career Exploration
- High School and Beyond Plan
- The Future!

Naviance is located at:  
<https://www.everettsd.org/domain/1464>

For more information and/or questions about Naviance, contact: [naviance@everettsd.org](mailto:naviance@everettsd.org)

## Learning Management System (LMS)

To access online student information and grades through Everett Public Schools Learning Management System (LMS), visit: <https://gradebook.everettsd.org/Wazzle/Gradebook/Logon.aspx>.



# Minimum College Admissions Standards

For more detailed information on college admissions standards and to view a chart of College Academic Distribution Requirements (CADRs) from the Washington Student Achievement Council, visit: <http://www.wsac.wa.gov/college-admissions>.

## MINIMUM COLLEGE ADMISSIONS STANDARDS at Washington's Public Four-Year Colleges

**READY  
SET  
GRAD**



### REQUIRED CREDITS

- 4 credits of English
- 3 credits of math including Algebra II or Integrated Math III
- Senior year quantitative math
- 3 credits of social science
- 2 credits of science
- 2 credits of world languages
- 1 credit of arts



### GPA

- Maintain at least a 2.0 grade point average



### SAT and ACT

- Take the SAT or ACT
- Have the scores sent directly to the colleges you want to attend

Some colleges have additional requirements.



Explore colleges you're interested in to see if they require more than the minimum.



**Meeting the minimum college admission standards does not guarantee admission to a public four-year college.**

**FACT:** Continuing your education after high school is a necessity in today's economy. For more on college readiness and financial aid, visit [www.readyssetgrad.org](http://www.readyssetgrad.org), your resource to find, pay for, and complete the educational path that's right for you.

WASHINGTON STUDENT ACHIEVEMENT COUNCIL  
EDUCATION • OPPORTUNITY • RESULTS

## You have options. Even if you don't meet the minimum standards.



RESOURCES: [WWW.READYSETGRAD.ORG](http://WWW.READYSETGRAD.ORG) | [WWW.K12.WA.US](http://WWW.K12.WA.US) | [WWW.SBE.WA.GOV](http://WWW.SBE.WA.GOV) | [WWW.WSAC.WA.GOV](http://WWW.WSAC.WA.GOV)

## Middle School Courses for High School Credit

Everett Public Schools students may receive high school credit for specific middle school courses. In high school, registrars distribute letters to students with middle school courses eligible to be added to the high school transcript. Once middle school courses are added to the high school transcript, they cannot be removed. These courses can be added to the high school transcript any time up through high school graduation.

The following middle school courses are currently eligible for high school credit: Algebra, Geometry, Coordinated Science, English 1, Spanish 1, Computer Applications, and Washington State History (WSH). Students who pass WSH in middle school automatically earn a “MET” status on their high school transcript once students enter high school. To earn high school credit for taking WSH in middle school, students need to follow the above request process.

Students who have successfully completed a high school credit bearing course while attending middle school in another school district must present a transcript from the school district in which the course was taken for the course to be considered for approval by the Everett Public Schools high school principal.

## PE Waivers (Non-Credit PE Substitute)

Up to 1.0 credit of the physical education credit graduation requirement may be waived for participation in directed athletics. See a school counselor for more information about the requirements and to complete the necessary paperwork. Approval must be granted BEFORE the athletic activity begins. Students who wish to use a PE waiver may NOT have late arrival or early release. Transfer students should see the high school registrar regarding waivers from previous school.

## Washington State History Requirement

Students who have transferred to the Everett Public Schools district and have satisfied the requirement for another state history course while in high school may have the Washington State History requirement waived.

## World Language Proficiency Credit

Everett Public Schools students may be awarded credit in a World Language by establishing competency in a language other than English. Assessments will be aligned to the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines in order to ensure consistency across languages.

For more information, see your school counselor or visit the World Languages Assessments page on the Departments & Programs/Assessment & Research/Assessments section of the Everett Public Schools website.

## NCAA Eligibility Center Website & Information

Athletes hoping to be involved in Division I or II athletics should review the following resources to help navigate the eligibility process.

To register with the National Collegiate Athletic Association (NCAA) Eligibility Center, visit <https://web3.ncaa.org/ecwr3/> to create an account and view a Registration Checklist and FAQs.

Students may register any time, but it is recommended to register during sophomore year. The NCAA Eligibility Center will evaluate academic credentials once the following information has been received and status has been requested by an NCAA member institution:

- Completed online registration
- Fee payment
- SAT and/or ACT test score(s) on file from the respective testing agency (use the code “9999” to have scores directly sent to the Eligibility Center; test scores that appear on transcripts will not be used); and
- Transcript(s) from all schools or programs attended

For more information:

- NCAA – Academics: <http://www.ncaa.org/about/what-we-do/academics>. Click the “LEARN MORE” button and then click the link to Division I, Division II, or Division III for details.
- Initial-Eligibility Brochure: <http://www.ncaapublications.com/productdownloads/EB17.pdf>
- Guide for the College-Bound Student-Athlete: <http://www.ncaapublications.com/productdownloads/CBSA17.pdf>
- Division I Initial-Eligibility Quick Reference Sheet: [http://www.ncaa.org/sites/default/files/2017\\_DI\\_Requirements\\_Fact\\_Sheet\\_20170103.pdf](http://www.ncaa.org/sites/default/files/2017_DI_Requirements_Fact_Sheet_20170103.pdf)
- Division II Initial-Eligibility Quick Reference Sheet (2018): [http://www.ncaa.org/sites/default/files/2017\\_DII\\_Requirements\\_Fact\\_Sheet\\_20170103.pdf](http://www.ncaa.org/sites/default/files/2017_DII_Requirements_Fact_Sheet_20170103.pdf)
- Division I and II Worksheets: [http://fs.ncaa.org/Docs/eligibility\\_center/DI\\_and\\_DII\\_Worksheet.pdf](http://fs.ncaa.org/Docs/eligibility_center/DI_and_DII_Worksheet.pdf)
- The school codes are:  
CHS – 480383, EHS – 480385, JHS – 480711,  
SHS – 480390

## Withholding of Grades, Transcripts, or Diplomas

In the event that a student owes a fine or fee to any of the high schools, Everett Public Schools will withhold grades, transcripts, and/or a diploma. Refer to the student handbook for information on appealing such fines or fees.

# Course Equivalency

Everett Public Schools Board of Directors adopted Board Policy 2409 to grant equivalency credit for courses offered to students in high schools.

Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit.

For the district list of approved course equivalencies visit: <https://www.everettsd.org/domain/2687>.

In this planning guide, courses that are eligible for course equivalency are noted as such in the course information (along with Location, Prerequisites, and other information).

Course equivalencies are listed at the end of each content area in this planning guide and in the Index of Courses.



## What are course equivalencies?

Course equivalencies enable students taking Career and Technical Education (CTE) courses to satisfy two graduation requirements while earning one credit.



## How does it work?

For example, taking a Digital Photography class earns one credit toward the 24 required for graduation AND fulfills two graduation requirements. This leaves room for a student to take more elective classes.



**Approved course equivalencies »**

A new list of **approved course equivalencies** is created each fall. Follow the QR code to see the most current list.



# Registration & Scheduling Information

## Steps to Register

### □ Step 1

**Review graduation requirements:** Refer to the graduation requirements information beginning on page 3.

### □ Step 2

**Build, update and/or review an academic plan in Naviance:** Students are encouraged to create their four-year plan as early as possible, and review and update this document on an ongoing basis.

The four-year planning process should encompass both high school and post-high school plans. Different colleges, universities, and training programs have a variety of entrance requirements. To help determine the courses needed in high school, research the specific requirements of any college or other post-high school program of interest. Contact programs directly or visit the high school career center for information and assistance.

### □ Step 3

**Use the student transcript to fill out a Graduation Checklist:** The counseling department will provide an unofficial transcript to students currently enrolled in high school. The Graduation Checklists are on pages 5 and 6 of this course catalog. Check the unofficial transcript online using LMS. After completing graduation requirements check and review this information with a parent/guardian. See a school counselor for assistance.

### □ Step 4

**Review course information in this course catalog:** Pay special attention to prerequisites and other course requirements to avoid mistakenly requesting courses that are not allowed. When a student requests a course he or she is not eligible to take, high schools reserve the right to add prerequisite course(s) to a student's list of requests.

### □ Step 5

**Fill out the pre-registration worksheet:** The pre-registration worksheets on pages 13-16 of this course catalog are given to new students when they enroll at Everett Public Schools. Use this worksheet to plan requests for the next year.

Choose alternate classes! If enough alternates are not chosen, high schools reserve the right to place students in courses not requested, if necessary, to ensure students maintain full schedules.

### □ Step 6

**Registration:** During spring pre-registration, students are given a course catalog, their transcript, and instructions for entering pre-registration course requests online (also on page 17 of this course catalog).

After requests and alternates are chosen, students log on at home to the Home Access Center (HAC) described on page 17 and input their selections. For students who do not have Internet access or have difficulty with the pre-registration process, contact the counseling department for assistance.

### □ Step 7

**Getting school year class schedules:** Students receive their official schedules on or just before the first day of school for each semester.

## Full Schedule Requirement

Students earning a diploma through Everett Public Schools must be enrolled in a full schedule of classes each term.

Seniors on target for graduation may request early dismissal and/or late arrival that will allow them to have a shortened schedule. Requests for shortened schedules must be approved by the student's parent/guardian and counselor. See the counseling department for permission forms.

## Schedule Change Policy

Schedule changes will not be made based on lunch period or teacher preferences. Schedules reflect the courses students signed up for during spring pre-registration.

If a student has a concern with a specific teacher, the student needs to meet with the teacher, parent/guardian, counselor, and administrator to work out a solution to the conflict.

## Schedule Changes

If space is available, schedule changes may **ONLY** be made during the add/drop period for each semester or term, described as follows:

- Cascade High School, 5 days for student-initiated requests
- Everett High School, 5 days for student-initiated requests
- Henry M. Jackson High School, 5 days for student-initiated requests
- Sequoia High School, see counseling department
- OnlineHS, 5 days

Changes may be made **ONLY** for the following reasons:

- If a student is a senior and needs the class as a graduation requirement.
- If a student previously failed the course with the same teacher.
- If a student failed a prerequisite course (e.g., math or science) and needs to retake the prerequisite course.
- If a student hasn't taken a prerequisite course for a class the student is currently scheduled to take.
- There was a technical error with a student's schedule.
- If a student was placed in a class he or she did not pre-register for (this includes primary requests and alternates) and there is room in another course that was pre-registered for.

*If a student does not fit the above criteria, a schedule change cannot occur.*

Although Everett Public Schools would not dispute that it would be ideal to match each student with the teachers of choice, it would be irresponsible to create a policy that does not have the capacity to fairly apply to all students. High schools do not have the capacity to make schedule changes for personality differences, teaching styles, or learning styles, which is why these requests are not honored.

## Adds/Drops After the 10th day of the Semester

- A student will receive a failing grade for a class that is dropped, unless there is a documented medical reason, in which case, a grade of NC (no credit) will be received.
- A student may not earn credit in classes added after day 10 of the school year except with principal approval.

## Enrollment in Yearlong Classes

A student who enrolls in a yearlong class will be expected to remain in the course for the full year. Students may not drop a yearlong class at the semester to take the class online or through Running Start, unless that is in the original pre-registration yearlong plan.

*Everett Public Schools reserves the right to change a student's schedule without prior student notification.*

# 9th Grade Registration

1. Review High School & Beyond Plan (4-year plan). What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?
2. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including 'zero' hour options.

	Fall Semester Requests		Spring Semester Requests	
	Course Title	Credit	Course Title	Credit
<b>English</b>	<b>OPTIONS:</b> Pre-AP English 1 (English 2 or English 2 Honors if English 1 in 8th grade)		<b>OPTIONS:</b> Pre-AP English 1 (English 2 or English 2 Honors if English 1 in 8th grade)	
<b>Mathematics</b>	<b>OPTIONS:</b> Algebra 1, Geometry, Algebra 2 or other Mathematics		<b>OPTIONS:</b> Algebra 1, Geometry, Algebra 2 or other Mathematics	
<b>PE/Health</b>	<b>OPTIONS:</b> PE 1 or Health		<b>OPTIONS:</b> PE 1 or Health	
<b>Science</b>	<b>OPTIONS:</b> Biology and the Environment or AP Environmental Science		<b>OPTIONS:</b> Biology and the Environment or AP Environmental Science	
<b>Choice</b>	<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective		<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective	
<b>Choice</b>	<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective		<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective	
<b>Fall and spring credits must add up to 6.0 credits for the entire year.</b>				
<b>Total Credits:</b>			<b>Total Credits:</b>	

Alternate Requests			
List of Alternate Classes	Credit	Alternate for What Classes	Credit
<b>Please make sure to have a total of 2.0 - 3.0 credits of alternates.</b>			
<b>Total Credits:</b>			<b>Total Credits:</b>

# 10th Grade Registration

1. Review transcript to determine what needs to be completed in order to graduate.
2. Review High School & Beyond Plan (4-year plan). What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?
3. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have a total of 6.0 credits for the whole year, not including 'zero' hour options.

	Fall Semester Requests		Spring Semester Requests	
	Course Title	Credit	Course Title	Credit
<b>English</b>	<b>OPTIONS:</b> English 2 or English 2 Honors, AP Seminar, or other 10th Grade English option		<b>OPTIONS:</b> English 2 or English 2 Honors, AP Seminar, or other 10th Grade English option	
<b>Social Studies</b>	<b>OPTIONS:</b> World History or AP World History		<b>OPTIONS:</b> World History or AP World History	
<b>Mathematics</b>	<b>OPTIONS:</b> Geometry, Algebra 2 or other Mathematics		<b>OPTIONS:</b> Geometry, Algebra 2 or other Mathematics	
<b>Science</b>	<b>OPTIONS:</b> Physics in the Universe or AP Physics 1		<b>OPTIONS:</b> Physics in the Universe or AP Physics 1	
<b>Choice</b>	<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective		<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective	
<b>Choice</b>	<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective		<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective	
<b>Fall and spring credits must add up to 6.0 credits for the entire year.</b>				
<b>Total Credits:</b>			<b>Total Credits:</b>	

Alternate Requests			
List of Alternate Classes	Credit	Alternate for What Classes	Credit
<b>Please make sure to have a total of 2.0 - 3.0 credits of alternates.</b>			
<b>Total Credits:</b>			<b>Total Credits:</b>

# 11th Grade Registration

1. Review transcript to determine what needs to be completed in order to graduate.
2. Review High School & Beyond Plan (4-year plan). What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?
3. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including 'zero' hour options.

	Fall Semester Requests		Spring Semester Requests	
	Course Title	Credit	Course Title	Credit
<b>English</b>	<b>OPTIONS:</b> English 3, English 3 Honors, AP English Language, AP Seminar, or other 11th Grade English option		<b>OPTIONS:</b> English 3, English 3 Honors, AP English Language, AP Seminar, or other 11th Grade English option	
<b>Social Studies</b>	<b>OPTIONS:</b> U.S. History or AP U.S. History		<b>OPTIONS:</b> U.S. History or AP U.S. History	
<b>Mathematics</b>	<b>OPTIONS:</b> Algebra 2, Precalculus or other Mathematics		<b>OPTIONS:</b> Algebra 2, Precalculus or other Mathematics	
<b>Science</b>	<b>OPTIONS:</b> Chemistry, Physics in the Universe, AP Biology, AP Chemistry, AP Environmental Science, or AP Physics 1		<b>OPTIONS:</b> Chemistry, Physics in the Universe, AP Biology, AP Chemistry, AP Environmental Science, or AP Physics 1	
<b>Choice</b>	<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective		<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective	
<b>Choice</b>	<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective		<b>OPTIONS:</b> PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective	
<b><i>Fall and spring credits must add up to 6.0 credits for the entire year.</i></b>				
	<b>Total Credits:</b>		<b>Total Credits:</b>	

Alternate Requests			
List of Alternate Classes	Credit	Alternate for What Classes	Credit
<b><i>Please make sure to have a total of 2.0 - 3.0 credits of alternates.</i></b>			
	<b>Total Credits:</b>		<b>Total Credits:</b>



# 12th Grade Registration

1. Review transcript to determine what needs to be completed in order to graduate.
2. Review High School & Beyond Plan (4-year plan). What courses need to be taken to prepare for college, specialty school, work, apprenticeship, or the military?
3. Fill out requests for fall and spring semesters below, along with the total number of credits. Be sure to have 6.0 credits for the whole year, not including 'zero' hour options.

Fall Semester Requests		Spring Semester Requests	
	Course Title	Credit	Course Title
<b>English</b>	<b>OPTIONS:</b> English 4, EvCC English 4, UW English, AP English Language, AP English Literature, or other 12th Grade English option		<b>OPTIONS:</b> English 4, EvCC English 4, UW English, AP English Language, AP English Literature, or other 12th Grade English option
<b>Social Studies</b>	<b>OPTIONS:</b> Government or AP Government		<b>OPTIONS:</b> Social Studies Elective, Government or AP Government
<b>CCRS</b>	<b>OPTIONS:</b> College & Career Readiness Seminar (CCRS) or course equivalency		<b>OPTIONS:</b> Your choice: PE, CTE, Visual or Performing Arts, or other elective
<b>Choice</b>	<b>OPTIONS:</b> Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective		<b>OPTIONS:</b> Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective
<b>Choice</b>	<b>OPTIONS:</b> Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective		<b>OPTIONS:</b> Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective
<b>Choice</b>	<b>OPTIONS:</b> Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective		<b>OPTIONS:</b> Science, Mathematics, PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective
<b><i>Fall and spring credits must add up to 6.0 credits for the entire year.</i></b>			
<b>Total Credits:</b>			<b>Total Credits:</b>

Alternate Requests			
List of Alternate Classes	Credit	Alternate for What Classes	Credit
<b><i>Please make sure to have a total of 2.0 - 3.0 credits of alternates.</i></b>			
<b>Total Credits:</b>			<b>Total Credits:</b>

# Course Request Entry in HAC (Home Access Center)

**PLEASE NOTE:**

Students should receive information from their school regarding available dates and hours for HAC access.

## Step 1

From the Everett Public Schools website, click on Grades & More.



## Step 2

Then click on the Info button to launch Home Access Center (HAC).

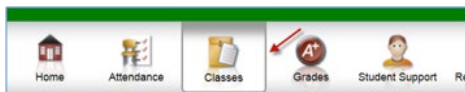


## Step 3

Login with student ID and password.

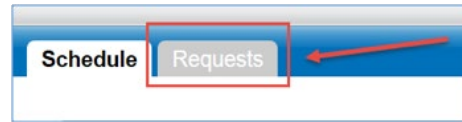
## Step 4

Click on Classes.



## Step 5

Click on Requests.



## Step 6

Pick the Department and select regular Requests.

Request	DESCRIPTION	COURSE
<input checked="" type="checkbox"/>	Accounting I	CTE201
<input type="checkbox"/>	Accounting II	CTE205
<input checked="" type="checkbox"/>	Adv Marketing	CTE261
<input checked="" type="checkbox"/>	AP Macroeconomics	491CTE
<input checked="" type="checkbox"/>	AP Microeconomics	CTE493
<input type="checkbox"/>	AP Studio Art	391CTE

## Step 7

For Alternates, use the request checkboxes and on far right, select Alternate to Any Course or Alternate to This Course.

## Step 8

Make sure enough request and alternate credits are chosen. For a full, 6-period school day, have 6.0 credits of requests, with at least 2.0-3.0 credits of alternates.

# Learning Options for Students

## Advanced Placement

LOOK FOR  
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Advanced Placement (AP) is a program in which students explore their passions with rigorous classes and take on challenging topics. Students work with their teachers and classmates to engage in deep thinking and college-level coursework. The college-level experience while in high school develops knowledge and skills used in the real world and introduces students to new possibilities while earning college credit.

Throughout the term, students prepare for the corresponding AP exam offered in early May. The fee for each AP exam varies each year. If financial assistance is needed, students may be eligible for a reduced fee per AP exam. For more information about fee reductions, contact the high school AP coordinator.

Students are responsible for checking with the college(s) of interest in determining whether or not those colleges will accept AP credits.

The following are AP courses offered at Everett Public Schools:

AP Biology	AP French Language	AP Spanish Literature
AP Calculus AB	AP German Language	AP Statistics
AP Calculus BC	AP Human Geography	AP 2-D Art and Design
AP Chemistry	AP Macroeconomics	AP 3-D Art and Design
AP Chinese Language	AP Microeconomics	AP Drawing
AP Computer Science A	AP Physics 1	AP U.S. Government/Politics
AP Computer Science Principles	AP Psychology	AP U.S. History
AP English Language	AP Research	AP World History
AP English Literature	AP Seminar	
AP Environmental Science	AP Spanish Language	

*In cases where a College in the High School course is co-delivered with an Advanced Placement (AP) course, the high school transcript will reflect the AP course title, along with the college's curriculum and course number. This will designate the course as a co-delivered course.*

## College in the High School

Everett Community College (EvCC) and the University of Washington (UW) contract with Everett Public Schools to offer college credits for some courses taught by certain high school staff. Students have the option to pay tuition to receive college credit, in addition to the high school credit. Courses that may be available for college credit are noted in the course listings. College credit costs vary and, typically, only eleventh and twelfth grade students are eligible for college credit. Eligibility requirements are subject to change. Please see your counselor for current eligibility requirements.

For college classes taken during high school, it is each student's responsibility to directly request the transferability of credits from the college(s) they wish to attend and whether the courses will appear on the college transcript.

In this course catalog, College in the High School courses are identified with the following two icons. The College in the High School icons are provided in this catalog as general guidance; College in the High School course offerings are subject to change.

LOOK FOR  
THIS ICON



The following courses may be offered as EvCC College in the High School courses:

AP Calculus AB	AP Spanish Literature	German 2, 3 & 4
AP Calculus BC	AP Statistics	Introduction to Education
AP English Language	AP U.S. Government/Politics	Marketing II, III & IV
AP English Literature	AP U.S. History	Precalculus
AP Environmental Science	AP World History	Spanish 2, 3 & 4
AP French Language	Chemistry	Spanish Heritage Spkrs 1 & 2
AP German Language	Chinese 2 & 3	Statistics
AP Physics 1	EvCC English 4	
AP Spanish Language	French 2, 3 & 4	

LOOK FOR  
THIS ICON



The following courses may be offered as University of Washington in the High School courses:

AP Computer Science A	UW English Composition A General
AP Psychology	UW English Composition B Technical
Anatomy & Physiology	UW English Composition Humanities
Astronomy & Aerospace Engineering	

## CTE Dual Credit

LOOK FOR  
THIS ICON



CTE Dual Credit (formerly “Tech Prep”) is a partnership between high schools and community colleges to provide high school students the opportunity to earn college credit in addition to high school credit in qualifying technical high school classes. To earn college credit, there may be a fee and students may be required to earn a “B” or “C” grade in the course. Students must demonstrate mastery in specific competencies and complete college enrollment for each qualifying course.

The following are CTE Dual Credit courses offered at Everett Public Schools:

Accounting II	Independent Living
Automotive Technology	Marketing I
Career Choices	Publications I
Computer Applications	Web Design
Graphic Design Introduction, I & II	

## Honors Courses

Everett Public Schools Honors courses are identified on the high school transcript with an Honors designation.

The following are Honors courses offered at Everett Public Schools:

English 2 Honors	English 3 Honors	Honors Wind Ensemble
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## In-District Offerings

Everett Public Schools students may take certain courses at other high schools within the district, depending on availability.

The Naval Science (NJROTC) program, available to all students, and the Automotive Maintenance and Automotive Technology courses, with limited openings for students who can provide their own transportation, are available at specific Everett Public Schools high schools. For more information, see page 91 of this course catalog. Contact a counselor for more information about in-district offerings.

## Running Start

Running Start is a partnership program between Washington State high schools and community colleges funded by the state legislature providing high school juniors and seniors with the opportunity to take college-level and tuition-free courses (other fees may apply). For more information about how and when to apply for Running Start, see a high school counselor and visit: <https://www.everettsd.org/Page/10317>.

## Self-Paid Community College Courses

Students can pay to take courses at community colleges with the permission of their home high school, the college, and their parents/guardians. See a high school counselor for more information.

## Summer Homework for Challenge Classes

LOOK FOR  
THIS ICON



Some challenging courses require summer homework to be completed prior to the beginning of the school year. More information becomes available before the end of each school year. Receiving summer homework information from a teacher and/or completing the summer homework does not guarantee a student will be in the course in the fall. Based on space availability, it is possible some students who request a course may not get in or know until September when student schedules are finalized.

The following are courses that may require summer homework (check your school’s website starting in June for current requirements):

AP Biology	AP Physics 1	AP World History
AP Chemistry	AP Psychology	English 2/English 2 Honors
AP English Language	AP Seminar	English 3/English 3 Honors
AP English Literature	AP U.S. Government & Politics	UW Psychology
AP Environmental Science	AP U.S. History	

## Summer Internship Program

Summer internship opportunities for high school juniors and seniors provide valuable skill development and insight about college and career options at the most appropriate time in a student’s life. Internships are a way of helping a student explore a career pathway. To participate in a summer internship, a student must be at least 16 years old. For more information, including application instructions, please visit the district summer internship website: <https://www.everettsd.org/domain/3148>.

## Summer Learning Opportunities

Summer learning opportunities include Everett Public Schools summer school, summer OnlineHS classes, WANIC summer programs, college courses, and summer internship and volunteer opportunities. After spring break, students may visit their high school counseling or career center for more information about summer options.

# Online High School

LOOK FOR  
THIS ICON



For more than two decades, the Everett Public Schools OnlineHS program (<http://onlinehs.net/>) has been one of Washington State's oldest and most successful virtual learning programs. The mission of OnlineHS is to ensure all students have access to a personalized and individualized online learning experience that is rich, rigorous, and supported by outstanding teachers ready to assist students to achieve high standards and be successful in a global society. The Everett Public Schools OnlineHS program is accredited through AdvancED and is an NCAA-approved course provider.



Three options for online students:

- 1. As part of a student's six-class schedule.** See a counselor about registering for an online class as part of the school day. Everett Public Schools students must request online class(es) during pre-registration.
- 2. In addition to a student's six-class schedule** (up to five online classes), students can pay tuition per semester for each online 0.5 credit course (tuition costs subject to change).
- 3. Prospective full-time online enrollment for classes is contingent on previously passing an online class.** Full-time online enrollments are through Sequoia High School.

**Registration/Enrollment:** Students enroll in OnlineHS through their school course registration process and counselor.

**Important:** There is a state-mandated form (SOU/SLP) that needs to be completed by parents and returned to their school by the student within 5 days of the beginning of the term.

This SOU/SLP form is available for download at:  
[onlinehs.net/forms/](http://onlinehs.net/forms/)

## Questions?

Contact: OnlineHS Registrar  
Phone: 425-385-5191  
Email: [OnlineHS@everettsd.org](mailto:OnlineHS@everettsd.org)

*NOTE: Any Everett Public Schools student who fails an online course offered through Everett Public Schools will not be permitted to take another online course without administrative approval.*

The following courses are offered via OnlineHS:

CTE110	Family Health
ENG101/102, 151/152	Freshman English (Honors option)
ENG201/202, 251/252	Sophomore English (Honors option)
ENG301/302, 351/352	Junior English (Honors option)
ENG401/402	Senior English
ENG511	Creative Writing I
ENG523	Myth & Legend
ENG524	Contemporary Authors
ENG541/542	Cinema Visions
GRD421/422	College & Career Readiness Seminar
MTH101/102	Algebra 1
MTH201/202	Geometry
MTH301/302	Algebra 2
MTH401/402	Precalculus
MTH559/660	Precalculus College in the High School
PED111/112	PE 1 Online
PED201/202	Walking (Walk FITT 1 and Walk FITT 2)
PED221/222	Lifetime Sports (Team Activities and Team Sports)
SCI121/122	Biology and the Environment
SCI211	Oceanography
SOC101	iGeography
SOC201/202	World History
SOC301/302	U.S. History
SOC401	Washington State History
SOC411	Contemporary Global Issues
SOC501	Government
SOC610	Psychology

# AP Capstone



## Course Options for Grades 9-12

**4 AP Exam  
Scores of  
3 or Higher**

### English

- AP English Language
- AP English Literature

### V&P Arts

- AP 2-D Art and Design
- AP 3-D Art and Design
- AP Drawing

### Mathematics

- AP Calculus AB
- AP Calculus BC
- AP Statistics

### Science

- AP Biology
- AP Chemistry
- AP Computer Science A
- AP Computer Science Principles
- AP Environmental Science
- AP Physics 1

### Social Studies

- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP World History
- AP U.S. Government & Politics
- AP U.S. History

### World Languages

- AP Chinese Language
- AP French Language
- AP German Language
- AP Spanish Language
- AP Spanish Literature

+

**2 AP Capstone™ Exam  
Scores of 3 or Higher**

**AP Seminar**

**AP Research**

=

**AP Capstone Diploma™**

# AP Capstone™

## Program Introduction and Information

The Everett Public Schools AP Capstone™ program offers 10th-12th grade students an opportunity to utilize their critical and creative thinking skills. Students learn the QUEST framework to establish perspectives and make connections to real-life issues. The program consists of two cornerstone courses through which students may earn a unique certificate or diploma.

### AP Seminar and Research Certificate™

An AP Seminar and Research Certificate can be earned with an AP Seminar exam score of 3 or higher and an AP Research exam score of 3 or higher.

### AP Capstone Diploma™

An AP Capstone Diploma can be earned with an AP Seminar exam score of 3 or higher, an AP Research exam score of 3 or higher, plus 4 additional AP exams with scores of 3 or higher.

For more information about AP Capstone, please check out <https://lp.collegeboard.org/ap-capstone>.

## AP Seminar

See codes below

CTE and Elective Seminar – 363CTE  
CTE and English 2 Seminar – 365ENG  
CTE and English 3 Seminar – 367ENG

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS  
**Grade Levels:** 10-11  
**Credit:** 1.0 CTE and English 2 or 3 or Elective credit  
**Course Equivalency:** CTE and English 2 or 3 graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Successful completion of English 1  
**Other:** AP Seminar is the first course in the two-course, two-year AP Capstone program. The second course is the AP Research lab course and is open only to students who have successfully completed AP Seminar.  
Throughout the term, students prepare for the corresponding AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

AP Seminar is a foundational course engaging students in cross-curricular conversations exploring the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver group and individual presentations.

## AP Research

See codes below

English Research – 543ENG (English 3) or 545ENG (English 4)  
Mathematics Research – 555CTE      V&P Arts Research – 561CTE  
Social Studies Research – 553CTE      Science Research – 557CTE  
Elective Research (such as World Languages) – 563CTE

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS  
**Grade Levels:** 11-12  
**Credit:** 1.0 CTE and (specified subject area from above list) and CCRS (College & Career Readiness Seminar) credit  
**Course Equivalency:** CTE and (selected area of research from Registration Code list above) and CCRS (College & Career Readiness Seminar) graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Successful completion of AP Seminar  
**Other:** AP Research is the second course in the two-course, two-year AP Capstone program. The first course is AP Seminar.  
Throughout the term, students prepare an academic paper, as well as a presentation and oral defense. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP Research exam tasks. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

AP Research, the second course in the AP Capstone program, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question.

# Career & Technical Education (CTE)



## Course Options for Grades 9-12

### Business & Professional Services

- Accounting I, II
- Business & Finance
- Business Law
- Career Choices
- Economics
- Introduction to Law (page 59)
- AP Macroeconomics
- AP Microeconomics
- Marketing I, II, III, IV
- Business & Professional Services Internship

### Education

- Introduction to Education
- Educational Studies Internship

### Energy & Sustainability

- Environmental Systems Design (page 55)
- AP Environmental Science (page 52)
- Energy & Sustainability Internship

### Work-Based Learning

- Career Choices
- Worksite Learning Experience
- Worksite Learning Internship
- Worksite Learning Volunteer

### Communication & Information Technology

- Advanced Computer Science Topics
- AP Computer Science A
- AP Computer Science Principles
- Computer Applications
- Digital Photography I, II
- Exploring Computer Science
- Introduction to Graphic Design
- Graphic Design I, II, III
- Publications I, II, III, IV
- AP 2-D Art and Design, AP 3-D Art and Design, AP Drawing (page 64)
- Technical Theatre I, II, III (page 65)
- Video Production I, II, III
- Web Design
- Communication & Information Technology Internship

### Engineering & Manufacturing

- Astronomy & Aerospace Engineering (page 54)
- Engineer Your World (page 55)
- Physics in the Universe (page 53)
- Foundations of Manufacturing
- Principles of Manufacturing 1, 2
- Robotics Technology (page 55)
- Engineering Internship

### Health Sciences & Medical Careers

- Anatomy & Physiology (page 54)
- Biotechnology (page 54)
- Child Development
- Family Health
- Independent Living
- Medical Terminology
- Nutrition I, II
- Psychology (page 59, course not for CTE credit)
- AP Psychology (page 60)
- Sports Medicine I, II, III
- Medical Careers Internship
- Sports Medicine Internship

### Automotive

- Automotive Maintenance (page 91)
- Automotive Technology (page 91)

### Naval Science (NJROTC)

See pages 91 & 92



# Career & Technical Education (CTE)

## Program Introduction and Information

The Everett Public Schools Career & Technical Education (CTE) courses provide students opportunities to explore career pathways. Through CTE courses, students get to choose from a variety of industry focused courses ranging from accounting and marketing to computer programming and sports medicine in preparation for the career of their choice.

### Business & Professional Services

#### Accounting I

CTE201

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Continuing on to Accounting II is strongly recommended.

Accounting I includes instruction in accounting principles and theory, financial accounting, budget control, tax accounting, legal aspects of accounting, auditing reporting procedures, statement creation and analysis, professional standards and ethics, and applications specific to profit, public, and non-profit organizations. Basic accounting concepts will be practiced.

#### Accounting II

CTE205

LEARNING  
OPTIONS



<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Must have met standard in Accounting I.
<b>Other:</b>	Students may earn college CTE Dual Credit; see teacher for more details.

Accounting II is the second semester of a year-long program preparing individuals on advanced levels to practice the profession of accounting and to perform related business functions. The class includes instruction in accounting principles and theory, financial accounting, cost accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement analysis, professional standards and ethics, and applications specific to profit, public, and non-profit organizations.

### Business & Finance

CTE207

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	

This course is applicable if you are planning a career in business, need a clearer understanding of economic and business systems, interested in investment opportunities or want to expand and strengthen your understanding of personal finance. You will explore the benefits and challenges of owning your own business or pursuing a career in business administration and will gain understanding in finance, marketing, human resources, production, and management. FBLA (Future Business Leaders of America) membership is strongly encouraged.

### Business Law

CTE209

<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	

Business Law addresses statutes and regulations affecting businesses, families, and individuals in their related roles. Knowledge of business law is useful for all students because all students eventually assume roles as citizens, workers, and consumers in their communities and in society.

Understand legal rights and responsibilities as an American citizen and learn about the business world. Areas of study include business law, family law, criminal law, juvenile law, law enforcement, and the court system.

## Economics

CTE215

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE and Social Studies
<b>Course Equivalency:</b>	CTE and Social Studies graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	

The purpose of this economics course is to provide students with a basic understanding of macroeconomics and microeconomics. Students explain economic systems, supply and demand, and the role of economic institutions, government and entrepreneurs in a market economy. Students explain global, national and local economic issues and learn personal finance skills to become wise consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce.

## AP Macroeconomics

495CTE

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 CTE and Social Studies credit
<b>Course Equivalency:</b>	CTE and Social Studies graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	There are no prerequisites for AP Macroeconomics. Students should possess basic mathematics and graphing skills.
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students enrolled in this course can expect the rigor of a college-level class.

AP Macroeconomics is an introductory college-level course with a focus on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops student familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

## AP Microeconomics

493CTE

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 CTE and Social Studies credit
<b>Course Equivalency:</b>	CTE and Social Studies graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	There are no prerequisites for AP Microeconomics. Students should possess basic mathematics and graphing skills.
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students enrolled in this course can expect the rigor of a college-level class.

AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course develops student familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

## Marketing I

### (Business & Marketing I – DECA)

255CTE

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE or Elective credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	The course is a prerequisite for Marketing II and Marketing III. Students may earn college CTE Dual Credit; see teacher for more details.
<b>Fee:</b>	Current DECA regional, state, and national fee.

A hands-on DECA class that prepares students for business, marketing, and STEM-related jobs or to pursue a college degree, Marketing I explores interviewing and business communication skills, market planning, advertising, selling, leadership, and business fundamentals. Students enhance their classroom knowledge through an interactive business simulation. Students need to be members of DECA and be involved in leadership activities and opportunities to compete at local, state, and international events and career conferences.

## Marketing II (Business & Marketing II – DECA) 257CTE

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 CTE or Elective credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Successful completion of Marketing I with a minimum grade of C
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.
<b>Fee:</b>	Current DECA regional, state, and national fee.

A project-based class incorporating advanced marketing concepts, Marketing II develops entrepreneurial skills through independent marketing projects such as writing a complete business plan for a small business, launching an advertising campaign, or managing a project related to a national DECA competitive event. Students also enhance classroom knowledge through an interactive business simulation. All students will be members of DECA and be involved in leadership activities. DECA members will be expected to compete at local, state, and international events and career conferences.

## Marketing III, IV (School Store) See codes below

Marketing III – 265CTE

Marketing IV – 267CTE

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12 or instructor approval
<b>Credit:</b>	1.0 CTE or Elective credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Successful completion of Marketing II with a minimum grade of C.
<b>Other:</b>	Course may be repeated for credit. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.
<b>Fee:</b>	Current DECA regional, state, and national fee.

The school-based enterprise (SBE) is an entrepreneurial operation in the school setting providing goods and services to meet the needs of the market. SBEs are managed and operated by students as hands-on learning laboratories integrating National Curriculum Standards in marketing, finance, hospitality, or management. All students will be members of DECA and be involved in leadership activities. DECA members will be expected to compete at local, state, and international events and career conferences. For more information, visit: [www.deca.org/high-school-programs/school-based-enterprises/](http://www.deca.org/high-school-programs/school-based-enterprises/).

## Business & Professional Services Internship CTE527

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career and apply academic skills in the business and professional workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

## Communication & Information Technology

### Advanced Computer Science Topics 403CTE

<b>Location:</b>	JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 CTE or Elective credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Algebra 2 and AP Computer Science A or instructor approval

#### Other:

Students will add to their understanding of the Java programming language by learning concepts such as data structures, overloaded methods, and designing and implementing large programs. Culminating projects consist of stand-alone applications designed and written by each student.

### AP Computer Science A 337CTE

#### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 CTE and Science credit
<b>Course Equivalency:</b>	CTE and Science graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	A lab science course.

Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Code CSE 142: Computer Programming I]

AP Computer Science A is equivalent to a first-semester college-level computer science course and introduces students to fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes object-oriented and imperative problem solving and design using Java language. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

## AP Computer Science Principles 481CTE

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 CTE and Science credit  
**Course Equivalency:** CTE and Science graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** A lab science course.  
 Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.  
 Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

AP Computer Science Principles introduces students to the ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of computing, students analyze data, information or knowledge represented for computational use, create technology that has a practical impact and gain a broader understanding of how computer science impacts people and society. The course is designed around 7 big ideas: Creativity, Abstraction (problem-solving technique), Data and Information, Algorithms, Programming, Internet, and Global Impact.

## Computer Applications (with Office User Specialist Introduction)

CTE225

LEARNING  
OPTIONS



**Location:** EHS, JHS, SHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 CTE or Elective credit  
**Length:** One semester  
**Prerequisites:**  
**Other:** Students may earn college CTE Dual Credit by earning a B or higher in this class.  
 Course may be repeated for industry certifications.

Computer Applications is designed to provide a foundation for future business and technology courses where students learn the basic features of the Microsoft Office Suite to better prepare for college and careers. Students work toward Microsoft Office Industry Certifications to prepare for entry-level positions. Students develop leadership, interpersonal, problem-solving, and decision making skills throughout this course.

## Digital Photography I

CTE321

**Location:** CHS, EHS, JHS, SHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 CTE and V&P Arts credit  
**Course Equivalency:** CTE and V&P Arts graduation requirements  
**Length:** One semester  
**Prerequisites:**  
**Other:** Computer Applications strongly recommended.  
 Work completed in this course may be used in school yearbook or other school publications.  
 Students are encouraged to submit work from class to local, regional, and national competitions. Fees may apply.

Investigate and practice the exciting career field of digital (commercial) photography. Students start by learning the history of photography and how cameras work, and explore lighting, color and composition, in both technical and creative photographic processes. Students learn and practice several genres of photography including nature photography, action photography, and journalistic photography. Students learn to bring their pictures to life using Adobe Photoshop. Students explore career and business opportunities in commercial photography. Students prepare traditional, hard-copy and digital electronic portfolios.

## Digital Photography II

CTE361/CTE362

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE and V&P Arts credit per semester
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Successful completion of Digital Photo I
<b>Other:</b>	Work completed in this course may be used in school yearbook or other school publications. Students are encouraged to submit work from class to local, regional, and national competitions. Course may be repeated for credit.

For students interested in photography and Photoshop, Digital Photography II teaches how to operate digital SLR cameras, set up and use a three-point portrait studio lighting system, learn advanced processing techniques using Adobe Photoshop, and apply advanced design elements and principles. Students are strongly encouraged to enter multiple local, regional, and national photography competitions. Content for this class is based on OSPI CTE approved frameworks for commercial photography.

## Exploring Computer Science

CTE227

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-11
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	

The course is designed to broaden the participation in computer science. Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Ethical and social issues in computing, and careers in computing, are woven throughout the units. Throughout the course, emphasis is placed on how computing enables innovation in a variety of fields and the impacts those innovations have on society.

## Introduction to Graphic Design

CTE353

LEARNING  
OPTIONS



<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE and V&P Arts credit
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Students may earn college CTE Dual Credit; see teacher for more details.

Designed for students in the Graphic Design pathway, Introduction to Graphic Design covers the basic art concepts for studio work, layout and composition, aesthetics, and history. Students apply techniques, graphic arts vocabulary, tools and equipment, color theory, perspective, drawing, and painting. Graphic art styles and techniques with a

strong emphasis on design are presented to the student and include computer assisted art and design using vector and raster graphics, concept sketching, illustrations, traditional art medias, digital imaging, communication skills, and commercial art business operations. Students develop visual presentations skills and build personal portfolios.

## Graphic Design I

CTE323

LEARNING  
OPTIONS



<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE and V&P Arts credit
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Introduction to Graphic Design is highly recommended
<b>Other:</b>	Students may earn college CTE Dual Credit; see teacher for more details. Fees may apply.

Graphic Design I explores vector-based illustration methods for creating graphics, technical illustrations, and visual presentation of information and data. Students create logos, graphic designs, layouts, and basic graphic information using Adobe Illustrator. Students explore the creative process using digital imaging software, digital photography, image manipulation, and image generating techniques using Adobe Photoshop. Emphasis is placed on use of software tools and building a portfolio.

## Graphic Design II

CTE357

LEARNING  
OPTIONS



<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE and V&P Arts credit
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Graphic Design I
<b>Other:</b>	Students may earn college CTE Dual Credit; see teacher for more details. Fees may apply.

Graphic Design II is a continued, advanced study of Graphics Arts I. Concept development procedures in visual communication problems are developed for graphic art problems. Vector graphics, raster optics, layout, and design are used in single compositions. Students begin work in 3-D modeling and 2-D animation concepts, and are introduced to 3-D animation. Students create storyboards and computer models for animated and still illustrations with polygons and NURBS constructions (Flash, Rhino, MAYA). Students will be given a choice of working in 2-D or 3-D graphics. Emphasis is on the principles of art, organization, production techniques, and building a portfolio.

## Graphic Design III

CTE359

<b>Location:</b>	JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 CTE and V&P Arts credit
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Graphic Design II
<b>Other:</b>	Fees may apply.

Graphic Design III prepares students to apply artistic techniques to technical and commercial art concepts. Instruction includes computer-assisted art and design using vector and raster optics, using traditional art media, digital imaging, communication skills, and commercial art business operations. Students create storyboards and computer models for animated and still illustrations, with polygons and NURBS constructions (Flash, Rhino, MAYA). Advanced production techniques are used to create images for use in multimedia, print media, and web design. Emphasis is on layout and composition and development strategies for use with web, multimedia, print, and video production. Students develop visual presentation skills, develop drawing skills, and build a personal portfolio.

## Publications I (Yearbook 1)

281CTE

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE and V&P Arts credit
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Attendance of some after school events may be required. Must purchase an ASB card. Strong writing skills are a must. Students may earn college CTE Dual Credit; see teacher for more details.

In Publications I, students are introduced to the publications and desktop publishing career using industry standard publishing software. Students receive hands-on experience publishing the school yearbook.

## Publications II, III, IV

See codes below

Publications II (Yearbook 2) – 283CTE  
Publications III (Yearbook 3) – 285CTE  
Publications IV (Yearbook 4) – 287CTE

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 CTE and V&P Arts credit
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Complete previous course in sequence
<b>Other:</b>	Must attend after school meetings and events. Must purchase ASB card. Students taking this class will be considered for editorial positions. Yearbook leadership experience is a valuable addition to any college application or résumé.

Students gain advanced skills and practice in the career field of publications. Students have regular hands-on experience and learn advanced techniques publishing the school yearbook.

## Video Production I

301CTE

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE or Elective credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Fees may apply.

Video Production I is an exploratory, hands-on class about making films with digital video technology and prepares students to communicate dramatic information, ideas, moods and feelings through film. Students learn video camera operation, microphone use and placement, computerized editing and sound design and experience in producing, writing screenplays/scripts, directing and the art of cinematography. The class explores film theory while making short productions in dramatic, comedy, documentary, commercial, training, and music videos.

## Video Production II

304CTE

<b>Location:</b>	CHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 CTE or Elective credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Video Production I or AR
<b>Other:</b>	Fees may apply.

In this class, students create more complex film projects while exploring and defining their individual style and skills. Emphasis is on creating skills and a portfolio for post-secondary studies, jobs, or additional training. While making short films in several styles including classic drama, comedy, montage, post-modern, documentary, and industrial, students develop more sophisticated visual concepts and increase technical skills in digital cinematography, lighting, field audio, editing and multi-track sound design. The course introduces advanced techniques in producing, screen writing and directing as well as critical theory.

## Video Production III

307CTE

<b>Location:</b>	CHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 CTE or Elective credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Video Production II or AR
<b>Other:</b>	Fees may apply.

Students apply advanced compositional elements. Projects include exploring the use of space, line, shape, tone, color, movement, rhythm and sound with opportunities for longer, more demanding productions as well as individual projects. Emphasis is on creating skills and a portfolio for post-secondary studies, jobs, or additional training. Class members may have the opportunity to visit filming locations and production facilities and crew for in-house productions.

## Web Design

CTE345

LEARNING  
OPTIONS



<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Computer Applications is strongly recommended. Students may earn college CTE Dual Credit; see teacher for more details.

Web Design prepares students to apply HTML, XML, JavaScript, CSS, graphic applications, and other authoring tools to the design, editing, and publishing (launching) of documents, images, graphics, sound, and multimedia products.

## Communication & Information Technology Internship

CTE521

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career and apply academic skills in the communication and information technology workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

## Education

### Introduction to Education

577CTE

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

This course is an introduction to the historical, sociological, political, and philosophical foundations of our American public education system. Students investigate the experience of being a teacher, observing teaching strategies and styles at the elementary, middle, and high school levels.

### Educational Studies Internship

CTE525

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career in education. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

## Energy & Sustainability

### Energy & Sustainability Internship

CTE529

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 credit for 90 hours – CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Student must have good school attendance and no behavior referrals.
<b>Other:</b>	Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career and apply academic skills in workplaces focused on energy and sustainability. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

## Engineering & Manufacturing

### Principles of Manufacturing 1 191CTE

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	

In this course, students gain knowledge and skills in the application, design, production and assessment of products, services and systems. Students explore the various fields in manufacturing and receive experience in the use of precision and non-precision tools as they learn the basic operations of manufacturing. Students will be involved in the problem solving process, as well as safety with hand tools and power tools, and familiarization of different machining techniques. Special attention is given to careers involving manufacturing.

### Principles of Manufacturing 2 291CTE

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Principles of Manufacturing 1
<b>Other:</b>	

Principles of Manufacturing 2 is the second course in the sequence where students gain knowledge and skills in application, design, production and assessment of products, services and systems. Students explore various manufacturing fields and gain experience in the use of precision and non-precision tools as they learn the basic operations of manufacturing. Students learn the problem solving process, safety with hand tools and power tools, and familiarization of different machining techniques. Special attention is focused on manufacturing careers.

### Foundations of Manufacturing 453CTE

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE credit, 1.0 English credit, and 1.0 Math credit
<b>Course Equivalency:</b>	CTE, English, and Math graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	

This course introduces basic manufacturing skills that apply to many industry sectors, such as aerospace and maritime. The type of skills learned in this course includes safety of shop equipment, precision measurement, material science, print reading, math for industry, lean manufacturing, and electrical maintenance. Students will be introduced to topics in advanced manufacturing, including computer numerical control (CNC) operation and Computer Aided Design (CAD). Guidance and support for further education and careers is integrated into this course.

## Engineering Internship

CTE523

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career and apply academic skills in the engineering and manufacturing workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

## Health Sciences & Medical Careers

### Child Development CTE125

<b>Location:</b>	CHS, SHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	

The Child Development course is designed to assist students in developing appropriate skills and attitudes in working and living with children. Areas of study include intellectual, social, emotional, and biological development of children; parent-child relationships; parenting practices; special needs of children; parental and environmental influences on child development; and external support systems.

### Family Health CTE110

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Health and CTE credit, required for graduation
<b>Course Equivalency:</b>	Health and CTE graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	
<b>Fee:</b>	CPR card fee may apply. Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

Family Health is designed to prepare students for lifelong problem solving, critical thinking, and management skills related to health and wellness issues impacting families. The primary goal is to enable students to develop healthy lifestyles for themselves and others by focusing on healthy choices and living a productive, satisfying life.



## Independent Living

CTE105

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Students may earn college CTE Dual Credit; see teacher for more details.

Independent Living is designed to prepare students for responsible decision making in a variety of areas (career, food, and financial management) that confront young adults as they leave high school. The primary focus of the class is the development of essential skills for living on one's own, in a family, or with others.

## Medical Terminology

151CTE

<b>Location:</b>	EHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	

Study of medical terminology, relating terms to the anatomy and physiology of the body. This course is designed for students working toward proficiency in medical language as well as for students entering health occupations, such as medical assistants, medical transcriptionists, receptionists, administrative support, and billing specialists.

## Nutrition I

### (Food Preparation & Nutrition I)

CTE115

<b>Location:</b>	CHS, JHS, SHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	

Food Preparation and Nutrition I is an introductory course which includes hands-on practice in food preparation techniques, kitchen safety, equipment use, nutrition, menu planning, leadership development, and careers in food related industries.

## Nutrition II

### (Food Preparation & Nutrition II)

CTE120

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Must have met standard in Nutrition I
<b>Other:</b>	

Food Preparation and Nutrition II is an advanced course which includes hands-on advanced menu planning and food garnishing, and exploring ethnic foods, and preparing regional foods of the United States. The class also covers cooking with herbs, food seasoning, sauce preparation, specialty desserts, as well as main dishes using pasta, cheese, dairy, and protein foods. Students continue to explore food related careers while working in a variety of individual and group lab activities.

## Sports Medicine I

CTE166

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE and Science Elective credit
<b>Course Equivalency:</b>	CTE and Science graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	A lab science course.

Sports Medicine I is a hands-on class exploring athletic taping and wrapping, CPR, first aid, health occupations, and medical terminology. Students complete the course with usable skills to help family and friends and with an understanding of health career choices.

## Sports Medicine II, plus

### Sports Medicine Internship

CTE170/CTE176

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 CTE and Science Elective credit for CTE170 and 0.5 CTE and Science Elective credit for CTE176
<b>Course Equivalency:</b>	CTE and Science graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Sports Medicine I or permission of instructor.
<b>Co-requisite:</b>	Students who enroll in Sports Medicine II must also enroll in Sports Medicine Internship.
<b>Other:</b>	A lab science course.

Sports Medicine II continues the study of musculoskeletal anatomy and physiology, injury prevention, injury evaluation, treatment, and rehabilitation programs and completes the study of major joints. Internship hours may be completed at off-campus sites and/or under less supervision with proven competence. The Washington Vocational Sports Medicine Association State Competition is a major, class activity.

## Sports Medicine III, plus Sports Medicine Internship CTE172/CTE176

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 CTE and Science Elective credit for CTE172 and 0.5 CTE and Science Elective credit for CTE176
<b>Course Equivalency:</b>	CTE and Science graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Sports Medicine II or permission of instructor.
<b>Co-requisite:</b>	Students who enroll in Sports Medicine III must also enroll in Sports Medicine Internship.
<b>Other:</b>	A lab science course.

Sports Medicine III continues the study of musculoskeletal anatomy and physiology, injury prevention, injury evaluation, treatment, and rehabilitation programs and completes the study of major joints. Internship hours may be completed at off-campus sites and/or under less supervision with proven competence. The Washington Vocational Sports Medicine Association State Competition is a major, class activity.

## Medical Careers Internship CTE531

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course is graded Pass/Fail (or S/U for qualifying students).

Experience an internship in medical careers. Students complete a combination of worksite learning, research, reflection, and performance demonstration.

## Work-Based Learning

## Career Choices CTE515

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Students may earn college CTE Dual Credit; see teacher for more details.

The Career Choices course helps students identify career and work goals. Students prepare a unique employment portfolio. Students are required to attend weekly meetings with the instructor and complete the required computer projects. The course will focus on linking individual capabilities with the job market.

## Worksite Learning Experience CTE501/CTE502

<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 credit CTE or Elective credit per semester For each 0.5 credit the student must work 180 hours
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Student must be legally and gainfully employed. Student must be 16 years of age.
<b>Other:</b>	Course is graded Pass/Fail (or S/U for qualifying students). Course may be repeated for credit.

The Worksite Learning Experience occurs outside of the school day where students combine work experience with a connecting CTE class. Once a week, students meet with the instructor to update forms, turn in pay stubs and meet their required student worksite learning plan. Credit is awarded for meeting required work hours and on evidence of improvement of employability skills. A worksite supervisor provides a performance evaluation before credit is granted.

## Worksite Learning Volunteer CTE509

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 credit for 90 hours – CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Student must have good school attendance and no behavior referrals.
<b>Other:</b>	Course is graded Pass/Fail (or S/U for qualifying students).

The purpose of this class is to promote student participation in the community by volunteering. As an unpaid experience students are required to have an approved learning plan. Students complete the required forms with a reflective paper on their experience. A worksite supervisor provides a performance evaluation before credit is granted.

## Worksite Learning Internship CTE505

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 credit for 90 hours – CTE or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Student must have good school attendance and no behavior referrals.
<b>Other:</b>	Course is graded Pass/Fail (or S/U for qualifying students).

Experience a career and apply academic skills in the workplace. Students complete a combination of worksite learning, research, reflection, and performance demonstration for a total of 90 hours. Student worksite placement must relate to the student's career pathway. The unpaid experience requires the student to have an approved learning plan. A worksite supervisor provides a performance evaluation before credit is granted.

# Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for CTE credit in addition to those listed in this section.

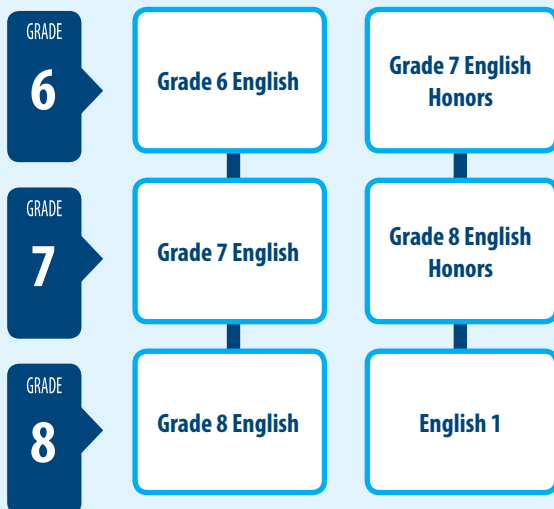
Course		Page
Anatomy & Physiology	273SCI	54
Astronomy & Aerospace Engineering	505SCI	54
AP Seminar	Varies	22
AP 2-D Art and Design	391CTE	64
AP 3-D Art and Design	393CTE	64
AP Drawing	575CTE	64
AP Environmental Science	593SCI	52
AP Psychology	693SOC	60
AP Research	Varies	22
AVID (Grade 12)	455ALT	82
Biology and the Environment	121SCI	52
Biotechnology	407SCI	54
College & Career Readiness Seminar	GRD421	80
Engineer Your World	313SCI	55
Environmental Systems Design	533SCI	55
Introduction to Law	SOC113	59
Naval Science 1-4 (NJROTC)	Varies	91
Physics in the Universe	411SCI	53
Psychology	SOC610	59
Robotics Technology	SCI307	55
Technical Theatre I, II, III	Varies	65

# English



## Course Options for Grades 6-12

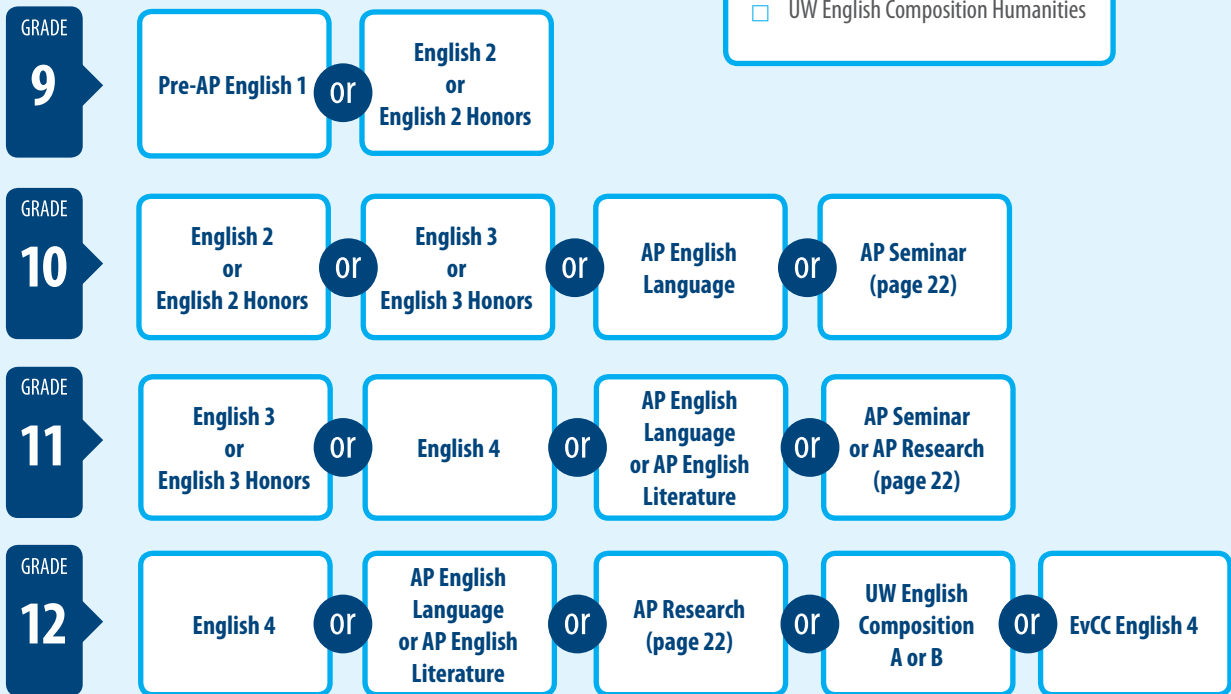
Middle School



### English Electives

- Cinema Visions
- Contemporary Authors
- Creative Writing I
- Creative Writing II
- Journalism
- Advanced Journalism
- Myth & Legend
- Speech
- UW English Composition Humanities

High School



# English

## Program Introduction and Information

The Everett Public Schools English courses are aligned to the Common Core State Standards for English Language Arts, offering students a variety of language arts options leading to college, career, and life readiness. Students are required to complete four credits of English courses during their high school career. All courses of different challenge levels integrate reading, writing, speaking, listening, and language with a focus on teaching text comprehension and strategies. Students also learn to apply various writing skills to complete the process throughout each level.

### Pre-AP English 1

103ENG

**Location:** CHS, EHS, JHS, SHS  
**Grade Levels:** 9  
**Credit:** 1.0 English 1 credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:**

Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.

### English 2

201ENG

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9-10  
**Credit:** 1.0 English 2 credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** English 1  
**Other:** Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

In English 2, students develop analytical reading, academic writing, critical thinking, and presentation skills. Course content includes Biblical allusions, short story, poetry, drama, and novels. Students engage in the writing process to produce increasingly sophisticated essays. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while pursuing multiple themes. Analytical reading instruction extends understanding of literary elements and language and writing instruction extends proficiency in the three modes of writing as outlined by the Common Core State Standards (CCSS): narrative, explanatory/informative, and argumentative. In addition, students develop CCSS language standards.

### English 2 Honors

251ENG

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9-10  
**Credit:** 1.0 English 2 credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** English 1  
**Other:** Recommended students maintain a B-average or higher in 9th grade English. Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. Students should read and write at a higher level and carry the required workload. Students should read for pleasure outside the required reading for English class. Summer homework required.

In English 2 Honors, students learn specific writing skills and demonstrate their academic writing competence in the course as they prepare for the Smarter Balanced Assessments. Course content includes Biblical allusions, short story, poetry, drama, and novels. Students engage in the writing process to produce increasingly sophisticated essays. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while pursuing multiple themes. Analytical reading instruction extends understanding of literary elements and language and writing instruction extends proficiency in the three modes of writing as outlined by the Common Core State Standards (CCSS): narrative, explanatory/informative, and argumentative. In addition, students develop CCSS language standards.

## English 3

301ENG

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	10-11
<b>Credit:</b>	1.0 English 3 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	English 2
<b>Other:</b>	Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

In English 3, students encounter the American literary heritage from its beginning to the present and become familiar with the traditions from different periods in literature while reading essays, poetry, short stories, novels, historical speeches, essays, and other pieces of non-fiction written by foremost US writers. Analytical reading instruction extends understanding of literary elements and language and writing instruction extends proficiency in the three modes of writing as outlined by the Common Core State Standards (CCSS): narrative, explanatory/informative, and argumentative. In addition, students develop CCSS language standards.

## English 3 Honors

351ENG

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS, OnlineHS
<b>Grade Levels:</b>	10-11
<b>Credit:</b>	1.0 English 3 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	English 2
<b>Other:</b>	Recommended students maintain a B-average or higher in 10th grade English. Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. Summer homework required.

In English 3 Honors, students deeply examine the American literary heritage from its beginning to the present. They become familiar with the traditions from different periods in literature while reading essays, poetry, short stories, novels, historical speeches, essays, and other pieces of non-fiction written by foremost US writers. Analytical reading instruction extends understanding of literary elements and language and writing instruction extends proficiency in the three modes of writing as outlined by the Common Core State Standards (CCSS): narrative, explanatory/informative, and argumentative. In addition, students develop CCSS language standards.

## English 4

401ENG

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 English 4 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	English 3
<b>Other:</b>	Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material.

English 4 prepares students for college coursework and future careers. Students read, analyze, and synthesize complex literary works and non-fiction prose to formulate academic arguments. Analytical reading instruction extends understanding of literary elements and language. Writing instruction extends development in the three modes of writing: narrative, explanatory/informative, and argumentative. Students develop skills in CCSS language standards.

## AP English Language & Composition

391ENG

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 English credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	English 2
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, requiring students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

# AP English Literature & Composition

491ENG

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	12
<b>Credit:</b>	1.0 English credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	English 3
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. Students consider a work's structure, style, and themes, as well as use of figurative language, imagery, symbolism, and tone. Assignments include writing expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

# UW English Composition A General 463ENG

LEARNING  
OPTIONS



<b>Location:</b>	JHS
<b>Grade Levels:</b>	11, 12
<b>Credit:</b>	1.0 English 4 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of English 3 equivalent
<b>Other:</b>	Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Code ENGL 131: English Composition: Exposition]

The UW course credit fulfills the freshman composition requirement at most colleges and universities. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - using challenging nonfiction readings and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential characteristics for success in this course.

# UW English Composition B Technical

467ENG

LEARNING  
OPTIONS



<b>Location:</b>	JHS
<b>Grade Levels:</b>	11, 12
<b>Credit:</b>	1.0 English 4 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of English 3 equivalent
<b>Other:</b>	Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Code ENGL 111: English Composition: Literature]

The UW credit fulfills the freshman composition requirement at most colleges and universities. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - using challenging nonfiction readings and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential characteristics for success in this course.

LEARNING  
OPTIONS

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	12
<b>Credit:</b>	1.0 English 4 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	To register with Everett Community College, students must achieve a Level 3 or 4 on the SBAC ELA or complete the COMPASS exam. Exam fee varies with a minimum score.
<b>Other:</b>	Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The College in the High School program allows students to simultaneously earn high school and college credits for work done in a high school course. The fall semester college writing curriculum focuses on writing clear and coherent essays of increasing complexity with an emphasis on critical thinking skills. In the spring, the course switches focus to writing in the disciplines.

## English Electives

### Cinema Visions

ENG541

LEARNING  
OPTIONS

<b>Location:</b>	CHS, SHS, OnlineHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

Students explore film as literature and screenplay. Students view, analyze, research, read and write about representative 20th century films, starting with the silent era and ending with contemporary productions.

### Contemporary Authors

ENG524

LEARNING  
OPTIONS

<b>Location:</b>	SHS, OnlineHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

Contemporary Authors is a survey of outstanding works of post WWII literature in English including nonfiction, fiction, poetry and drama.

### Creative Writing I

ENG511

LEARNING  
OPTIONS

<b>Location:</b>	CHS, SHS, OnlineHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

Designed for students who enjoy imaginative writing in a variety of genres, including short story, poetry, one-act play, and creative nonfiction. Students write in a workshop setting with individual and small group assistance with the goal of publishing in a format guided by the instructor.

### Creative Writing II

ENG513

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Creative Writing I
<b>Other:</b>	Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

Students produce a body of work in one genre (fiction, poetry, or drama), setting semester-long goals for their individual portfolios. Students are expected to work in writing groups to improve their understanding of the writing and editing process. All students are expected to read their work in front of the class and complete a final project that includes a public audience.



## Journalism (School Newspaper 1) ENG515

**Location:** JHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 Elective credit  
**Length:** One semester  
**Prerequisites:**  
**Other:**

Students learn the fundamentals of journalistic writing and explore all areas of newspaper production. Students use a variety of writing styles in news stories; understand the rights and responsibilities of journalists; use research techniques in gathering the news; perform self and peer editing; utilize word processing and desktop publishing software; understand the elements of page design in creating page layouts; and accept team effort to produce the school newspaper.

## Advanced Journalism (School Newspaper 2) ENG517/ENG518

**Location:** JHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 Elective credit per semester  
**Length:** One or two semesters  
**Prerequisites:** Journalism  
**Other:** Course may be repeated for credit

Students build on basic skills acquired in Journalism and become proficient in all areas of newspaper production. Students are expected to actively seek leadership roles in the production of the school newspaper.

## Myth & Legend ENG523

LEARNING  
OPTIONS



**Location:** CHS, JHS, OnlineHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 Elective credit  
**Length:** One semester  
**Prerequisites:**  
**Other:** Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

Myth & Legend is an elective where students read fascinating stories from ancient cultures through modern times. Students will read, discuss, and analyze these unique literary forms.

## Speech ENG501

**Location:** JHS  
**Grade Levels:** 9-12  
**Credit:** 0.5 Elective credit  
**Length:** One semester  
**Prerequisites:**  
**Other:**

Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material.

Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students explore the process and practice of influencing people through public speaking and study communication basics, as well as effective communication and presentation skills and strategies. Students learn types of speeches including oral interpretation, impromptu, informative, and persuasive to gain confidence and experience as a public speaker in a variety of formats. The course is recommended for students considering careers in law, education, sales, or communications.

## UW English Composition Humanities

465ENG

LEARNING  
OPTIONS



**Location:** JHS  
**Grade Levels:** 11, 12  
**Credit:** 1.0 Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Completion of English 4 equivalent  
**Other:** Students enrolling in college-level courses are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material.  
Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Code C LIT 240: Writing in Comparative Literature]

The UW credit fulfills a composition/undergraduate distributed requirement at most colleges and universities. The focus is comparative literature using film as text. Students work to refine writing skills - argumentation, data analysis, rhetorical strategies, revision - to cinematic texts and collaborative inquiry. Self-motivation, self-discipline, and willingness to take intellectual risks are essential characteristics for success in this course.

## Course Equivalency

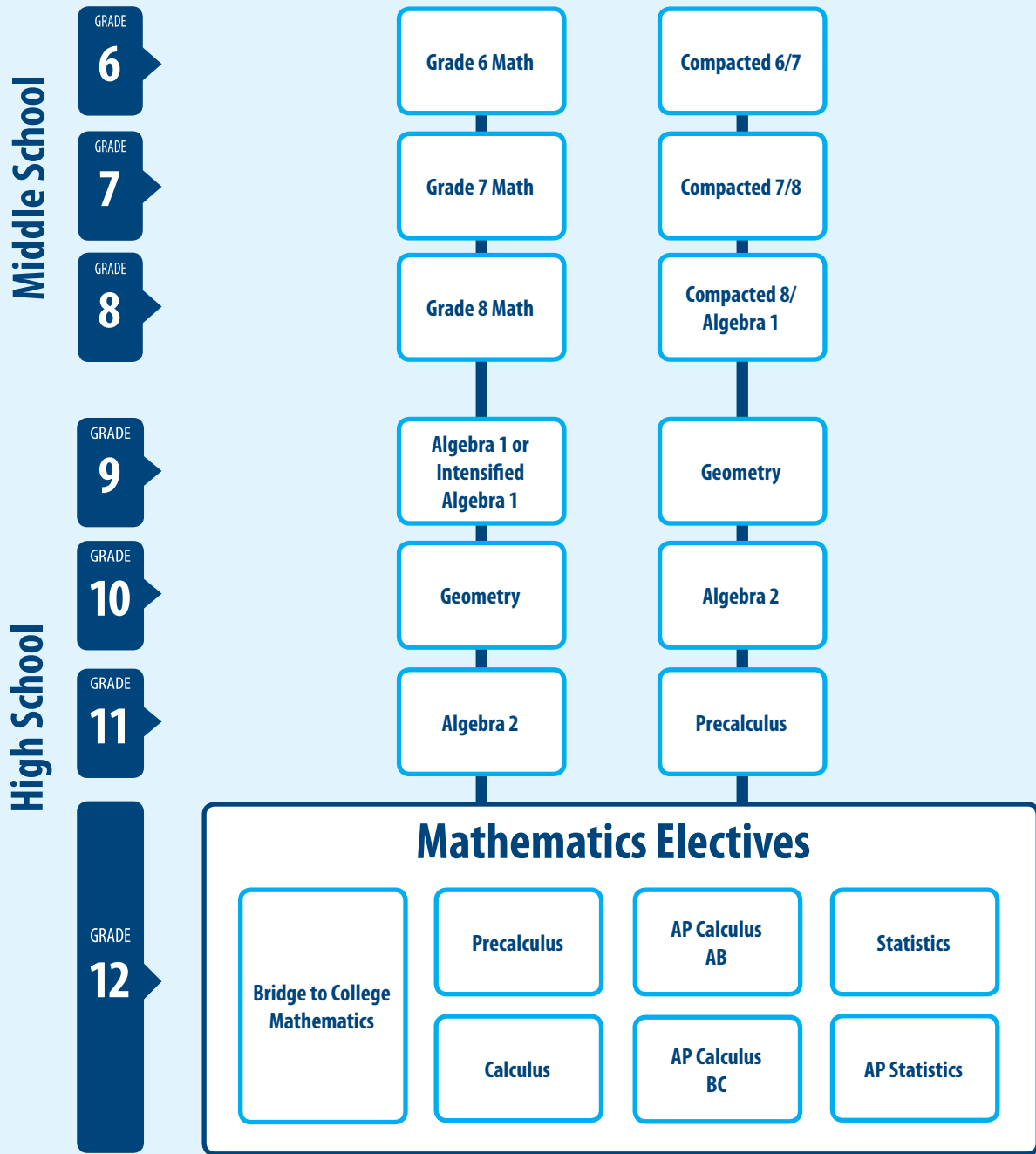
Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit (see page 10). The following courses are offered for English credit in addition to those listed in this section.

Course		Page
AP Research: English 3	543ENG	22
AP Research: English 4	545ENG	22
AP Seminar	Varies	22
Foundations of Manufacturing	453CTE	31

# Mathematics



## Course Options for Grades 6-12



# Mathematics

## Program Introduction and Information

Everett Public Schools Mathematics courses are offered in sequential order from Algebra 1 through AP Calculus. The program builds on fundamental mathematics concepts and essential skills. Students learn to critically think, effectively problem solve, and clearly communicate. Students experience the interaction of algebra, geometry, statistics, probability, and discrete mathematics as well as develop an understanding of the fundamental mathematical concepts of function, relation, invariance, and transformations. Technology is fully incorporated throughout ALL courses, with emphasis on applications of mathematics and mathematical models.

### Algebra 1

101MTH

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Algebra credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. A graphing calculator is recommended for this course.

Algebra integrates traditional curriculum with statistics, data analysis, functions, discrete mathematics, geometry, probability, and trigonometry. Students work with data-rich, real-world situations and applications in an applications-based context where investigations precede the introduction of formulas and expressions. From fractals, iteration, and self-similarity to technology-accessible techniques through the use of the graphing calculator for statistical analysis, students participate in cutting-edge mathematics as well as time-honored topics and concepts. The TI 83+ calculator is used to enhance this course.

### Intensified Algebra 1

113MTH & 123MTH

**Location:** CHS, EHS, JHS, SHS  
**Grade Levels:** 9-10  
**Credit:** 1.0 Algebra credit (0.5 per semester) and 1.0 Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** This course is a two period class.

Intensified Algebra 1 is a standards-based math course designed for students one to three years behind in mathematics. Using an extended period and variety of strategies and resources (including those to develop a growth mindset), this course helps students catch up to grade level in one year. Students receive one credit of Algebra 1 and the remaining credit is elective credit.

### Geometry

201MTH

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Geometry credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. A graphing calculator is recommended for this course.

Geometry includes the study of logical reasoning, algebraic applications, and characteristics of geometric forms. Students explore geometric relationships with a wide variety of tools including compasses, computers, and graphing calculators. Students perform constructions, measure figures, observe patterns, discuss findings, write definitions, and formulate geometric conjectures. The skills used throughout this course assist students in becoming self-motivated, independent thinkers.

### Algebra 2/Trigonometry

301MTH

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Algebra 2 credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. A graphing calculator is recommended for this course.

Algebra 2/Trigonometry encourages students to make sense of numbers, variables, expressions, equations, and algebraic laws in contextual situations. The course prepares students for additional study of mathematics, science, and courses rich in data analysis and statistics in

high school and beyond, and allows students to work with real-life data, situations, and applications. Algebra 2 with Trigonometry integrates algebra with geometry, statistics, data analysis, functions, probability, and trigonometry along with emphasizing inquiry, problem solving, mathematics investigation, writing, discussion, and cooperative learning.

## Mathematics Electives

### Bridge to College Mathematics 315MTH

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	12
<b>Credit:</b>	1.0 Mathematics Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Algebra 2 or math teacher recommendation
<b>Other:</b>	

Intended for students heading for college pathways not requiring Calculus, this course emphasizes modeling with mathematics focusing on higher-order thinking skills and understanding math concepts. Topics include building and interpreting functions (linear, quadratic, and exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course addresses a variety of essential standards from Algebra 1, Statistics, and Geometry, plus the Algebra 2 standards and must be taught using the Bridge to College Mathematics curriculum.

### Precalculus 401MTH

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Mathematics Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Algebra 2/Trigonometry with a C or better is recommended or recommendation from prior math teacher. Must have met standard on Algebra 1 and Geometry End of Course exams.
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Scientific calculator required. Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. A graphing calculator is recommended for this course.

Precalculus with trigonometry: Concepts and applications prepare students for calculus by using new developments such as technology and cooperative learning to instill the concept that variables vary. Students use the law of cosines

to model the position of an orbiting satellite, rather than analyzing a fixed triangle. Topics included in this course are coordinate geometry, trigonometry, sequences and series, solutions of equations, and complex numbers as well as many other topics critical to the study of calculus and beyond.

### Calculus 501MTH

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Mathematics Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Successful completion of Precalculus.
<b>Other:</b>	A graphing calculator is recommended for this course.

Calculus does not begin with a review of previously learned mathematics, but instead students are immersed in calculus from day 1. The text combines graphing-calculator technology with a real-world application approach and presents calculus as a study of four fundamental concepts: limits, derivatives, definite integrals, and indefinite integrals. Students learn these concepts using algebraic, numerical, graphical, and verbal approaches.

### AP Calculus AB 591MTH

LEARNING  
OPTIONS





<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Mathematics Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of Precalculus with a C or better is recommended or recommendation of prior math teacher.
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. A graphing calculator is recommended for this course.

AP Calculus AB is equivalent to a first-semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations.

# AP Calculus BC

593MTH


LEARNING OPTIONS  

**Location:** CHS, EHS, JHS  
**Grade Levels:** 10-12  
**Credit:** 1.0 Mathematics Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** A grade of C or better in either AP Calculus AB or Calculus  
**Other:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. A graphing calculator is recommended for this course.

AP Calculus BC is equivalent to both first- and second-semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations.

# Statistics

601MTH

LEARNING OPTIONS 

**Location:** JHS  
**Grade Levels:** 10-12  
**Credit:** 1.0 Mathematics Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Successful completion of Algebra 2/Trigonometry  
**Other:** Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Statistics is a high school statistics course with a modern, data-analytic approach allowing students to uncover, display, and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student collected data. Students systematically use tools to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. Students are led through a series of guided discussions followed by practice problems allowing the ideas to build on one another to enable students to grasp the big picture of statistical reasoning. The course is intended to prepare the student for future college-level courses and beyond.

# AP Statistics

691MTH

LEARNING OPTIONS  

**Location:** CHS, EHS, JHS  
**Grade Levels:** 10-12  
**Credit:** 1.0 Mathematics Elective credit (0.5 per semester)  
**Length:** Two semesters (yearlong)  
**Prerequisites:** Successful completion of Algebra 2/Trigonometry  
**Other:** Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. With four themes in the AP Statistics course exploring data, sampling and experimentation, anticipating patterns, and statistical inference.

## Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning duplicate credit (see page 10). The following courses are offered for Mathematics credit in addition to those listed in this section.

Course	Page
AP Research: Mathematics	22
Foundations of Manufacturing	31

# Physical Education



## Course Options for Grades 9-12

Physical Education 1

### PE Electives

Cardio & Core Training

Flexibility & Fitness II

Team Sports

Advanced Weight Training

Advanced Cardio & Core Training

Flexibility & Fitness III

Advanced Team Sports

Yoga Core Training

Court Sports

Lifetime Sports

Walking

Marching Band  
See page 70

Advanced Court Sports

PE Peer Tutor

Introduction to Weight Training

Naval Science (NJROTC)  
See pages 91 & 92

Flexibility & Fitness I

Sports Performance

Weight Training

Related Course: Family Health (page 31)

# Physical Education

## Program Introduction and Information

The Everett Public Schools Physical Education Department realizes a lifestyle of physical activity for fitness and a proper diet enhance a longer, healthier and more vigorous life regardless of an intended profession. Therefore, a wide variety of lifetime and leisure activities are offered as well as activities that develop and maintain overall physical fitness. Three semesters of physical education are required for graduation. Students must successfully complete a level 1 course before moving to level 2. Many level 2 and level 3 courses require a prerequisite from the previous level.

LEVEL 1	LEVEL 2	LEVEL 3
<ul style="list-style-type: none"> <li>Physical Education 1</li> </ul>	<ul style="list-style-type: none"> <li>Cardio &amp; Core Training</li> <li>Court Sports</li> <li>Flexibility &amp; Fitness I</li> <li>Intro to Weight Training</li> <li>Lifetime Sports</li> <li>PE Peer Tutor</li> </ul>	<ul style="list-style-type: none"> <li>Sports Performance</li> <li>Team Sports</li> <li>Walking</li> <li>Yoga Core Training</li> </ul>
		<ul style="list-style-type: none"> <li>Advanced Cardio &amp; Core Weight Training</li> <li>Advanced Court Sports</li> <li>Advanced Team Sports</li> <li>Advanced Weight Training</li> <li>Flexibility &amp; Fitness II</li> <li>Flexibility &amp; Fitness III</li> <li>Weight Training</li> </ul>

## Physical Education 1

PED101

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 PE credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	PE 1 is a required course as a prerequisite to all other PE courses. Proper athletic attire and non-marking athletic shoes are required. Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

As the beginning course in the PE curriculum, PE 1 is designed to introduce students to the basic rules and skills of a wide variety of team, individual, indoor, outdoor, and fitness activities. Instruction includes rules, skills, and strategies, with emphasis on teamwork and sportsmanship. Students are expected to dress daily and be highly active.

## Physical Education Electives

### Cardio & Core Training

PED209/PED210

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1
<b>Other:</b>	Course can fulfill the prerequisite for Advanced Team Sports. Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Designed to engage students in a variety of cardiovascular and toning workouts, the Cardio and Core Training activities include, but are not limited to dance such as Wii Fit or Zumba, step aerobics, cycling, kick boxing, running/jogging, Pilates, yoga, and agility and flexibility training. Equipment such as hand weights, stability and medicine balls, or stretch bands are used during core strength training.



## Advanced Cardio & Core Training

PED309/PED310

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<b>Location:</b>	CHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1 and Cardio and Core Training, instructor approval.
<b>Other:</b>	Course may be repeated with instructor permission. Proper athletic attire and non-marking shoes are required to receive credit for this course.

A continuation of Cardio & Core Training, this course is for students who are committed and dedicated to total personal fitness. Course activities may include nutrition and food monitoring, low-impact aerobic dance, rope skipping, step aerobics, running, jogging, resistance exercises, Pilates and yoga.

## Court Sports

PED241/PED242

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<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1 and completion of a Level 2 course
<b>Other:</b>	Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

An activity-based course that focuses on basic skills and rules for court/net games such as pickle ball, badminton, tennis, racquetball, handball, volleyball, and wallyball. Fitness activities are included as a regular part of the class.

## Advanced Court Sports

PED341/PED342

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<b>Location:</b>	CHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1 and Court Sports (PED241 or PED242).
<b>Other:</b>	Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

A continuation of Court Sports with an emphasis on advanced skills and strategies, competition and fitness activities are an integral part of the class.

## Flexibility & Fitness I

PED351

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<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One semester
<b>Prerequisites:</b>	PE 1 and completion of a Level 2 course
<b>Other:</b>	Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

A non-contact martial arts training and conditioning course with an emphasis on the comprehensive development of fundamental self-defense skills needed to become an accomplished martial artist, this non-competitive class promotes discipline and respect.

## Flexibility & Fitness II

PED353/PED354

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<b>Location:</b>	CHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1 and Flexibility & Fitness I (PED351 or PED 352).
<b>Other:</b>	Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

A non-contact martial arts training and conditioning course with an emphasis on the comprehensive development of fundamental self-defense skills needed to become an accomplished martial artist, this non-competitive class continues where the Level I class left off.

## Flexibility & Fitness III

PED357/PED358

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<b>Location:</b>	CHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1 and Flexibility & Fitness II
<b>Other:</b>	Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

A non-contact martial arts training and conditioning course with an emphasis on the comprehensive development of fundamental self-defense skills needed to become an advanced martial artist, this non-competitive class continues where the Level II class left off.

## Lifetime Sports

PED221/PED222

LEARNING  
OPTIONS



<b>Location:</b>	EHS, JHS, OnlineHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1
<b>Other:</b>	Course can fulfill the prerequisite for Advanced Team Sports. Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

This course combines a variety of indoor and outdoor team sports and conditioning activities within a competitive team atmosphere. Students are expected to be highly active. Emphasis is on developing specific sports skills, strategies, and sportsmanship.

## PE Peer Tutor

PED217/PED246

<b>Location:</b>	JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	
<b>Other:</b>	Course may be repeated with instructor permission PE teacher permission is recommended.

PE Peer Tutors work with a maximum of one to three kids to allow for small group help with kids. Tutors directly work with teachers to help Special Education students improve and reach their goals.

## Sports Performance

PED215

<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One semester
<b>Prerequisites:</b>	PE 1
<b>Other:</b>	Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Do you want to be stronger, jump higher, run faster, and have greater success in your given sport or after-school activity? Sports Performance is for anyone who is serious about improving their overall sports abilities. Activities include: strength training, speed and agility training and jump training.

## Team Sports

PED231/PED232

<b>Location:</b>	CHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1 and completion of a Level 2 course
<b>Other:</b>	Course may be repeated with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

An activity-oriented course focusing on basic skills and rules of games such as basketball, volleyball, wallyball, floor hockey, flag football, softball, and soccer. Overall fitness is included as a regular part of the class.

## Advanced Team Sports

PED331/PED332

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Health plus 1.0 credit of PE (must include PE 1)
<b>Other:</b>	Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

A continuation of Team Sports with an emphasis on advanced skills and strategies. Team competition is an integral part of the class.

## Walking

PED201/PED202

LEARNING  
OPTIONS



<b>Location:</b>	EHS, JHS, OnlineHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One, two or three semesters
<b>Prerequisites:</b>	PE 1 or instructor permission
<b>Other:</b>	Course may be repeated for up to 1.5 total credit, with instructor permission. Must be prepared to walk outside and walk two miles each day. Students need umbrellas and appropriate clothes for outdoor walking. Proper athletic attire and non-marking athletic shoes are required. Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

As an alternative to regular physical education classes, students are expected to participate in daily walks to earn credit in this course. Instruction includes safety rules, cardiovascular benefits, and different types of walking strategies.

## Introduction to Weight Training

PED211/PED212

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1
<b>Other:</b>	Introductory course needed before Weight Training. Proper athletic attire and non-marking athletic shoes are required. Course may be repeated for credit with instructor permission.

For students interested in strength development, muscular endurance, flexibility and overall fitness, Introduction to Weight Training teaches a variety of lifts, plyometrics, and agility drills.

## Weight Training

PED213/PED214

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12 (grade 10 on a space available basis)
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1 and Introduction to Weight Training
<b>Other:</b>	Course can fulfill the prerequisite for Advanced Team Sports. Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Weight Training is for students interested in strength development, muscular endurance, and overall fitness. Students develop strength, power, and flexibility and learn a variety of lifts, plyometrics, and agility drills.

## Advanced Weight Training

PED311/PED312

<b>Location:</b>	CHS
<b>Grade Levels:</b>	10-12 (grade 10 on a space available basis)
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1 and one year of Weight Training. Varsity letter in athletics.
<b>Other:</b>	Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Designed for the dedicated varsity athlete interested in developing strength, flexibility, ballistic power, and speed, this course also may include an individual sports-specific lifting program for one-season, in-season, and off-season athletes.

## Yoga Core Training

PED216/PED245

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 PE or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	PE 1
<b>Other:</b>	Course can fulfill the prerequisite for Advanced Team Sports. Course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Enjoy the benefits of yoga and core training with a focus on low impact activities to improve overall flexibility, strength, and cardiorespiratory endurance and stress reduction.

## Course Equivalency

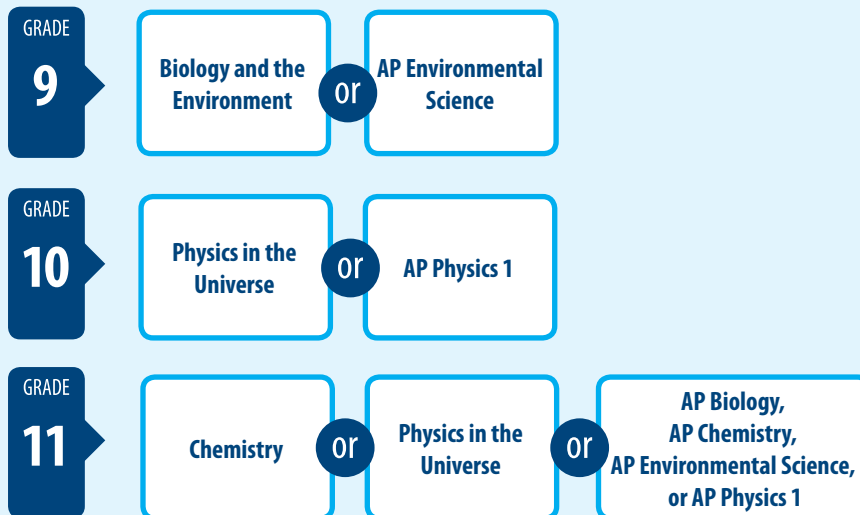
Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for Physical Education (PE) credit in addition to those listed in this section.

Course		Page
Marching Band	FAA353	70
Naval Science 1-4 (NJROTC)	Varies	91

# Science & Engineering



## Course Options for Grades 9-12



### Science & Engineering Electives

- Anatomy & Physiology
- AP Biology
- AP Chemistry
- AP Computer Science A (page 26)
- AP Computer Science Principles (page 27)
- AP Environmental Science
- AP Physics 1
- AP Research: Science (page 22)
- Astronomy & Aerospace Engineering
- Biotechnology
- Chemistry
- Engineer Your World
- Environmental Systems Design
- Physics in the Universe
- Robotics Technology
- Science Lab Assistant
- Sports Medicine I, II, III (pages 32 & 33)

# Science & Engineering

## Program Introduction and Information

Everett Public Schools Science and Engineering courses are designed to offer students a variety of science options. Students are required to complete three credits of science during their high school career, two of which must be lab-based. All the science and engineering courses offered in Everett Public Schools high schools are lab-based. Students have access to core science courses, Advanced Placement (AP) courses, and a variety of rigorous elective science courses. By meeting the prerequisites, students may begin AP coursework in their ninth grade year.

### Biology and the Environment

121SCI

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9  
**Credit:** 1.0 Science and CTE credit (0.5 per semester)  
**Course Equivalency:** Science and CTE graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** A lab science course.

The Biology and the Environment course integrates life science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as developing and using models, constructing explanations, conducting investigations and designing solutions to real-world problems which require the study of the connections between living organisms and Earth systems.

#### ***A message to our students and families:***

*Science courses are undergoing changes due to the transition to the Washington State Science Learning Standards, also known as the Next Generation Science Standards. Over the next few years, you will notice changes in the science courses being offered.*

*For additional information about these standards, please review: <https://www.nextgenscience.org/sites/default/files/ParentGuide%20Grades%209to12%20-%20General.pdf>*

### AP Environmental Science

593SCI

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Science and CTE credit (0.5 per semester)  
**Course Equivalency:** Science and CTE graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** A lab science course.

Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

Students (Grades 10-12) have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required.

The goal of the AP Environmental Science course is to provide you with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

## Physics in the Universe

411SCI

<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 Science and CTE credit (0.5 per semester)
<b>Course Equivalency:</b>	Science and CTE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	A lab science course.

The Physics in the Universe course integrates physical science, earth and space sciences and engineering. In this laboratory science course, students engage in science and engineering practices such as defining problems, planning and carrying out investigations, engaging in argument from evidence and designing solutions to real-world problems which require the study of the connections between forces, motion, and energy as related to the formation of the universe and Earth's structure and composition.

## AP Physics 1

491SCI

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 Science credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Successful completion of or concurrent enrollment in Algebra 2
<b>Other:</b>	A lab science course. Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required.

Students explore principles of Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. The course is based on six Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about the physical world.

## Chemistry

301SCI

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 Science credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	A lab science course. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

An inorganic laboratory science course investigates atomic structure, properties of the elements, how elements and compounds react, and how energy is transferred in chemical reactions. Chemistry is the science that studies matter with attention on three major questions: What is matter? Why does matter have the properties it has? How can changes from one form to another be controlled? Chemistry is an experimental science where students perform experiments applying the principles that control and predict chemical changes. Lab activities are an important component of this course.

## AP Biology

291SCI

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 Science credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Biology and the Environment, AP Environmental Science, or Chemistry
<b>Other:</b>	A lab science course. Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Summer homework required.

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Lab activities and field work are an important component of the course.

## AP Chemistry

391SCI

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 Science credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Biology and the Environment, AP Environmental Science, or Chemistry
<b>Other:</b>	A lab science course. Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Summer homework required.

The AP Chemistry course provides students with a foundation to support future advanced course work in chemistry. Through inquiry-based learning, students develop critical thinking and reasoning skills. Students cultivate their understanding of chemistry and science practices as they explore topics such as atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

## Science & Engineering Electives

## Anatomy & Physiology

273SCI

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 Science Elective and CTE credit (0.5 per semester)
<b>Course Equivalency:</b>	Science and CTE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Biology and the Environment or AP Environmental Science
<b>Other:</b>	A lab science course. Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Code BIOL 118: Survey of Physiology]

Students are introduced to the relationship between structure and function within the body's 11 basic organ systems, as well as disorders and diseases. The course incorporates an exploration of bioscience medical careers. The course includes laboratory activities, animal dissection, discussions, student presentations, individual and group research, and problem solving.

## Astronomy & Aerospace Engineering

505SCI

LEARNING  
OPTIONS



<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Science Elective and CTE credit (0.5 per semester)
<b>Course Equivalency:</b>	Science and CTE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	A lab science course.
<b>Other:</b>	Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. [UW Course Codes ASTR 101: Astronomy and ASTR 150: The Planets]

In the first semester of Astronomy and Aerospace Engineering, students study celestial mechanics, solar system formation and comparative planetology with engineering studies of flight, which results in design projects such as rocket building. In second semester of the course, students study the universe, including life cycle of stars, formation of the universe, galaxies, and related technologies such as the telescope. Students engage in engineering design projects such as asteroid mining and weather balloon design and launch.

## Biotechnology

407SCI

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 Science Elective and CTE credit (0.5 per semester)
<b>Course Equivalency:</b>	Science and CTE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Biology and the Environment or AP Environmental Science
<b>Other:</b>	A lab science course.

Designed to provide a broad overview of the science of Biotechnology, as well as develop the technical skills needed by local industry, this course covers laboratory investigations with an emphasis on techniques being used in bioscience labs to address current world issues. Topics may include DNA technology to make insulin, genetically modified foods, forensic investigations, and gene therapy to treat genetic diseases.

## Engineer Your World

313SCI

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Science Elective and CTE credit (0.5 per semester)
<b>Course Equivalency:</b>	Science and CTE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Successful completion of or concurrent enrollment in Algebra 1

### Other:

Engineer Your World is an innovative, student-centered high school curriculum teaching authentic engineering experience inspiring students to embrace an engineer's habits of mind. Collaborative, student-directed projects build resilient problem-solving skills and empower students to think like engineers.

## Environmental Systems Design

533SCI

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 Science Elective and CTE credit (0.5 per semester)
<b>Course Equivalency:</b>	Science and CTE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Biology and the Environment or AP Environmental Science

### Other:

A lab science course.

Offering students engaging, project-based experiences in science and environmental education, this course is a strong alternative for students not wishing to take Chemistry or Physics. The first part of the course is a series of project-based investigations on energy generation, water management, and land use. The class emphasizes group collaboration and incorporates environmental stewardship and advocacy.

## Robotics Technology

307SCI

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Science Elective and CTE credit (0.5 per semester)
<b>Course Equivalency:</b>	Science and CTE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	

### Other:

A lab science course.

Robotics is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students explore the industry applications of robots and understand the implications of robotics in society. The course consists of engineering, physics, electronics, mechanics, and computer programming principles. The design process is emphasized as the robots are tested and designs modified. Teamwork and collaboration are an essential component of the class.

## Science Lab Assistant

SCI903/SCI904

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 Science Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Completion of one year of the lab science you are registering to assist in and approval by the Science teacher.

### Other:

A lab science course.  
STEM course.  
Course may be repeated for credit.

An opportunity for a limited number of students who enjoy science and working with science teachers in a class they have completed, this course offers students further science knowledge and laboratory science process skills through assisting the teacher in preparing labs and assisting students during classroom and laboratory activities.

## Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for Science credit in addition to those listed in this section.

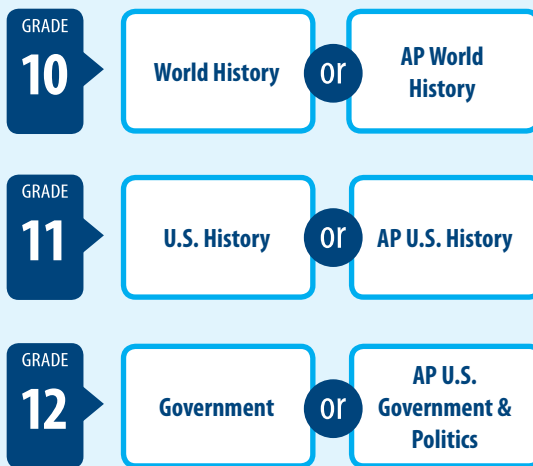
Course		Page
AP Computer Science A	337CTE	26
AP Computer Science Principles	481CTE	27
AP Research: Science	557CTE	22
Sports Medicine I	CTE166	32
Sports Medicine II + Internship	CTE170/CTE176	32
Sports Medicine III + Internship	CTE172/CTE176	33



# Social Studies



## Course Options for Grades 9-12



### Social Studies Electives

Contemporary Global Issues

Sociology

AP Human Geography

Washington State History

Introduction to Law

AP Macroeconomics (page 25)

Philosophy

AP Microeconomics (page 25)

Psychology

AP Research: Social Studies (page 22)

AP Psychology

Economics (page 25)

Naval Science 3 (NJROTC 3) (page 92)

# Social Studies

## Program Introduction and Information

The Everett Public Schools Social Studies program covers required courses such as World History, AP World History, U.S. History and Washington History, and offers a variety of optional classes available for grades 10-12. Other classes include Economics, AP U.S. Government and Politics, and Philosophy. Social Studies classes provide students with a high standard of understanding in history, economics, geography and civics.

### World History

201SOC

#### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 World History credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Course also offered online. World History Honors (SOC251/252) offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

The goal of World History is to prepare students to participate in a pluralistic, democratic society through understanding multiple perspectives, making/evaluating decisions based on reason and evidence, respecting various cultures, and recognizing their role in a global economy. Students explore and analyze the world from 1450-1914 during 1st semester and from 1914-present during 2nd semester. Skills include developing and supporting an argument with primary and secondary sources. Other topics include cause and effect of conflict, human and civil rights, the global impact of health improvements, population growth, and scientific developments, genocide, and terrorism.

### AP World History

291SOC

#### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12; permission required for grade 9, on a space available basis
<b>Credit:</b>	1.0 World History credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required.

AP World History focuses on developing abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills while learning about the past. Five themes of equal importance—focusing on the environment, cultures, state-building, economic systems, and social structures—provide areas of historical inquiry for investigation throughout the course. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions.

### U.S. History

301SOC

#### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 U.S. History credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Course also offered online. U.S. History Honors (SOC351/352) offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements.

In this course students develop their inquiry and analytic thinking skills, problem solving, and group processing skills while studying specific time periods and ongoing topical U.S. History themes. Students study the following time periods: Civil War, Reconstruction, Industrial Revolution and the Gilded Age, the development of U.S. foreign policy during WWI and WWII, the Cold War, the Civil Rights and Vietnam War Era, and the contemporary United States. Students get a solid understanding of the facts, but also question assumed truths, recognize patterns, analyze motives, synthesize information, make relevant connections, predict probable outcomes, and draw their own conclusions about their understanding. They apply this to world developments and events impacting modern American life.

## AP U.S. History

391SOC

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12; permission required for others, on a space available basis
<b>Credit:</b>	1.0 U.S. History credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required.

AP United States History focuses on developing abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance—identity; peopling; politics and power; work exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture—provide areas of historical inquiry for investigation throughout the course. Students are required to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places.

## Government

SOC501

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	12
<b>Credit:</b>	0.5 Government credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements.

The Government course examines the structure of the United States federal government and the rights of its citizens under the Constitution. Included in the course is the study of the structure of the American federal and state governments, the political process and political parties in the American system, and the examination of governments in other nations. Students prepare for effective citizenship, voting, and understanding their rights and responsibilities.

## AP U.S. Government & Politics

591SOC

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 Government credit (0.5 per semester) and 0.5 CCRS credit
<b>Course Equivalency:</b>	Social Studies and CCRS graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required.

AP United States Government & Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors characterizing the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments.

## Social Studies Electives

### Contemporary Global Issues

SOC411

LEARNING  
OPTIONS



LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 Social Studies Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements. Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

As current as the latest headlines, this class is for students who enjoy politics, current events, debates, class discussions, and role playing. The course explores world events and issues by looking for their causes and historical backgrounds. Students study and analyze national changes, worldwide changes, trends, and predictions for the future. Information for classroom discussions comes from current publications (newspapers, magazines, and Internet).

## AP Human Geography

69150C



LEARNING  
OPTIONS

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Social Studies Elective credit
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

AP Human Geography explores the questions: Who are we, what do we do, and where do we do it? Like geographers, students will employ tools, including a wide selection of maps, graphs, texts, and multimedia to explain the interactions between people and places on our planet. The course also seeks to answer the question: How did we get to where we are today and what do we need to do to thrive in the future on a planet with limited resources? Topics include population and migration; cultural patterns and processes; political organization of space; agriculture and rural land use; industrialization and economic development; cities and urban land use.

## Introduction to Law

SOC113

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Social Studies Elective and CTE credit (0.5 per semester)
<b>Course Equivalency:</b>	Social Studies Elective and CTE graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	

This semester long course is an introduction to law and justice in American society, tracing the roots of our legal rights, as well as how laws are interpreted in the U.S. courts and how laws are executed in the U.S. penal system. On a broader level, students wrestle with philosophical issues concerning the multiple influences on law and how laws shape society and individual lives. Students will also have the opportunity to learn the practical components of law, such as how to affect change in the legal process, file a legal action, and interact with police.

## Philosophy

SOC630

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 Social Studies Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Check availability before registering.

Philosophy engages students in the study of the major philosophers and philosophies that have had profound effects on the world. Students study and compare formal, secular, and religious philosophies. Through comprehension and manipulation of abstract ideas, students grapple with diverse points of view and develop logical and rational analyses of their lives and their world. Students identify their own philosophies. Students may be asked to demonstrate their understanding through class discussions, seminars and presentations.

## Psychology

SOC610

LEARNING  
OPTIONS



<b>Location:</b>	EHS, JHS, OnlineHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 Social Studies Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Successful completion of Biology recommended. Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements.

Students study human behavior through the approaches of various schools of psychological thought. Topics of investigations include such areas as sensation, perception, states of consciousness, memory, thinking and intelligence, personality theory, learning, meta-cognition, brain theory, mental disorders, and social psychology.

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS  
**Grade Levels:** 11-12  
**Credit:** 1.0 Social Studies and CTE credit  
**Course Equivalency:** Social Studies and CTE graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** Recommended for students with a solid background in biology and statistical math. Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Cost and registration fees for the 5-credit UW in the High School course varies. Contact UW to request college course on UW transcript. See the Learning Options for Students section on page 18 for more information about the College in the High School program. Summer homework required. [UW Course Code PSYCH 101: Introduction to Psychology]

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

## Sociology

**Location:** CHS, EHS, JHS  
**Grade Levels:** 10-12  
**Credit:** 0.5 Social Studies Elective credit  
**Length:** One semester  
**Prerequisites:**  
**Other:** Students are responsible in determining whether this course fulfills Washington State public 4-year college/university social science admission requirements.

Sociology is a study of human relations and our interactions with various groups as well as the part environment and heredity play in our development. The class discusses social problems and possible solutions, ways of developing tolerance and fairness, and the importance of respecting diverse opinions and beliefs. Students study social structure/organization and the role of conformity and defiance in our everyday lives.

LEARNING  
OPTIONS



**Location:** CHS, EHS, JHS, SHS, OnlineHS  
**Grade Levels:** 9-12; may be limited to grade 12, depending on space availability  
**Credit:** 0.5 WA State History credit  
**Length:** One semester  
**Prerequisites:**  
**Other:** Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program. Students are responsible for determining whether this course fulfills Washington state public four-year college/university social science admission requirements.

In Washington State History students learn about the geologic, environmental, historical, economic, and current factors that created the present-day state of Washington and its people. Students study from ancient Pacific Northwest to present day and the current structure and politics of Washington state and local governments.

## Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for Social Studies credit in addition to those listed in this section.

Course		Page
AP Macroeconomics	495CTE	25
AP Microeconomics	493CTE	25
AP Research: Social Studies	553CTE	22
Economics	CTE215	25
Naval Science 3 (NJROTC 3)	305NJR	92

# Visual & Performing Arts



## Course Options for Grades 9-12

### Visual Arts

- Introduction to Art
- Introduction to Art: Ceramics
- Introduction to Art: Drawing & Painting
- Cartooning 1
- Cartooning 2
- Drawing & Painting I
- Drawing & Painting II
- Ceramics 1
- Ceramics 2
- Beginning Glass Art
- AP 2-D Art and Design
- AP 3-D Art and Design
- AP Drawing
- Art Peer Tutor
- Collaborative Art
- AP Research: V&P Arts (page 22)
- Digital Photography I, II (pages 27 & 28)
- Introduction to Graphic Design (page 28)
- Graphic Design I, II, III (pages 28 & 29)
- Publications I, II, III, IV (page 29)

### Theatre

- Beginning Drama
- Intermediate Drama
- Advanced Drama
- Drama Improvisation
- Technical Theatre I
- Technical Theatre II
- Technical Theatre III

### Music

- Music Studio I
- Music Studio II
- Bass Guitar
- Guitar 1
- Guitar 2
- Guitar 3
- Piano Lab 1
- Piano Lab 2
- Concert Choir
- Jazz Choir
- Symphonic Choir
- Treble Choir
- Men's Vocal Ensemble
- Women's Select Ensemble
- Concert Orchestra
- Symphonic Orchestra
- Chamber Orchestra
- Concert Band
- Symphonic Band
- Marching Band
- Percussion Ensemble
- Wind Ensemble
- Honors Wind Ensemble
- Beginning Jazz Ensemble
- Jazz Ensemble

# Visual & Performing Arts

## Program Introduction and Information

The Everett Public Schools Visual and Performing Arts classes offer a variety of creative options to meet graduation requirements and beyond. Students may enter electives and experience several artforms and media or pursue a specific art area of interest. Students are responsible for paying required fees and for materials and supplies.

### Visual Arts

#### Introduction to Art

FAA101

<b>Location:</b>	JHS, SHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.
<b>Fee:</b>	Material fees vary in this course.

An introduction to basic drawing, design, and concepts, this course is designed to build skills and understandings of the visual arts. Course content covers basic concepts in art history, criticism, and aesthetics and gives hands-on experience in applying them in a variety of media. Students use visual images to express personal ideas and study the world around them. The course is a prerequisite to all other visual art courses.

#### Introduction to Art: Ceramics

FAA107

<b>Location:</b>	CHS, EHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.
<b>Fee:</b>	Material fees vary in this course.

Beginning Ceramics introduces students to basic ceramic techniques for the original design and fabrication of products using clay materials, as per teacher direction.

#### Intro to Art: Drawing & Painting

FAA115

<b>Location:</b>	CHS, EHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.
<b>Fee:</b>	Material fees vary in this course.

A one semester class introducing students to Art with an emphasis on using and developing drawing and painting skills. The art elements and principles are taught and applied through realistic and imaginative assignments, which includes shading, perspective, and modeling to create the illusion of form and space. Famous artists' works serve to illustrate these skills.

#### Cartooning 1

FAA131

<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.
<b>Fee:</b>	Material fees vary in this course.

In this course, students learn basic concepts behind comic book illustrations including figures, motion and surroundings as well as composition, layout and dialogue. Students expand on previously learned drawing skills from the Introduction to Art class.

## Cartooning 2

FAA137

<b>Location:</b>	EHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.
<b>Fee:</b>	Material fees vary in this course.

A mixture of required and independent projects dependent upon the student's area of emphasis.

## Drawing & Painting 1

FAA111

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.
<b>Fee:</b>	Material fees vary in this course.

Drawing & Painting 1 builds on the basics learned in Introduction to Art. Students demonstrate their understanding of the elements and principles of art through studio assignments which explore advanced compositional problems. Students explore a variety of drawing and painting media. Emphasis is on learning to self critique.

## Drawing & Painting 2

FAA113/FAA114

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Introduction to Art (or portfolio review by instructor) and Draw & Paint 1 (a minimum grade of C is recommended).
<b>Other:</b>	Prerequisite to AP Art 2D/3D (for the 2D portfolio). Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.
<b>Fee:</b>	Material fees vary in this course.

Students are encouraged to work with concepts and ideas as a basis of their work and continue to explore a variety of media while developing a work portfolio used for scholarship and employment opportunities.

## Ceramics 1

FAA121

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Introduction to Art: Ceramics (a minimum grade of C is recommended) or portfolio review by instructor
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.
<b>Fee:</b>	Material fees vary in this course. When students wish to use materials above and beyond this amount, an additional fee is assessed.

Ceramics is a class where students work primarily with clay. They learn basic hand-building techniques (pinch, coil, slab) and additive and subtractive sculptural methods. Some projects include background information on traditional cultures and their historical use of clay.

## Ceramics 2

FAA125/FAA126

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Ceramics 1 (a minimum grade of C is recommended)
<b>Other:</b>	Prerequisite to AP Art 2D/3D (for the 3D portfolio). Course may be repeated for credit up to 3.0 total credits. Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.
<b>Fee:</b>	Material fees vary in this course.

Ceramics 2 features extended training in ceramic techniques using available equipment (this could include a potter's wheel and extruded and slab molded forms). Students use a variety of materials and processes to create original three-dimensional designs.

## Beginning Glass Art

FAA181

<b>Location:</b>	JHS, SHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Introduction to Art (a minimum grade of C is recommended) or portfolio review by instructor
<b>Other:</b>	
<b>Fee:</b>	Material fees vary in this course. When students wish to use materials above and beyond this amount, an additional fee is assessed.

Beginning Glass Art introduces students to basic glass techniques for the original design and fabrication of glass mosaics, fused glass, and other projects using cut glass materials, as per teacher direction.



## AP 2-D Art and Design

391CTE

## AP 3-D Art and Design

393CTE

## AP Drawing

575CTE

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 CTE and V&P Arts credit
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Any of the following: Draw & Paint 2 (recommended C or better) Photo 2 (recommended C or better) Graphic Design I (recommended C or better) Ceramics 2 (recommended C or better) Instructor approval required for other art classes.
<b>Other:</b>	Students keep all artwork they create. Students may submit portfolios for each course, but not in the same year. Students may submit the AP portfolio as their application portfolio for consideration for acceptance to college art programs. An AP portfolio rated 3, 4, or 5 may substitute as entry-level college art. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.
<b>Fee:</b>	Studio fee varies for basic materials; students are responsible for all additional material costs, which vary based on individual portfolios.

The AP art classes are yearlong art courses that guide students through the process of creating a college level portfolio of artwork with two sections: Sustained Investigations and Selected Works. Portfolios are designed to showcase the growth of students' skills and knowledge in art and to demonstrate students' voice and creativity as they demonstrate their concentration on and exploration of a subject or theme through art-making, reflection, analysis, and research.

## Art Peer Tutor

FAA231/FAA232

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Instructor permission
<b>Other:</b>	Course may be repeated for credit.

Peer tutors work with other students on special objectives under the supervision of staff to learn about the impact they can have on others. Peer tutors need to maintain records of their work, often culminating in a project guided by a staff member. Students may earn a letter grade.

## Collaborative Art

FAA233/FAA234

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Student must be enrolled in special education. Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated for credit.

This course is designed to provide students in special education an opportunity to grow and explore different elements and mediums in art. The class will be supported by Peer Tutors to help students understand the basic elements and principles of design. The students will have opportunities to learn one-on-one or in very small groups to increase their skills and abilities in the different elements of art, communication, and collaboration.

## Theatre

### Beginning Drama

FAA201

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.

Students learn and experience the fundamentals of drama and apply the acquired skills and knowledge to performance opportunities and learn about the audition process and begin building a bank of audition pieces. Students study theater from a historical and cultural perspective and are expected to perform in a live performance. The goal of Beginning Drama is to provide students with basic experiences to impart a sense of poise, confidence, and an enthusiasm for the performing arts.

### Intermediate Drama

FAA203/FAA204

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Beginning Drama (a minimum grade of C is recommended)
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Intermediate Drama develops fundamentals of drama to greater degrees of challenge and inspiration. Students will further develop their skills in improvisation, pantomime, monologues, vocal training, character development, script analysis, stage movement, blocking, casting, and group management. Students explore different styles of theater and continue developing the bank of audition pieces for live performances.

## Advanced Drama

FAA205/FAA206

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Intermediate Drama (with a minimum grade of B, or instructor permission)
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

For students wanting to extend their knowledge and practice of theater skills, Advanced Drama provides more intensive character and script analysis. Students are expected to participate in live performances and may be given the opportunity to direct performances. The course covers current issues in the performing arts, provides an introduction to college theater expectations, and gives students insight into careers in the performing arts.

## Drama Improvisation

FAA215/FAA216

<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	
<b>Other:</b>	Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Improvisation explores acting in the moment without the aid of scripts, using specific games that provide the parameters of the story being created. Students learn how to create characters, relationships, objectives, and settings (CROW) in order to tell stories that are interesting and entertaining. This course teaches students to first trust themselves through acting exercises and improv games, developing their improvising skills for performing for a small audience by the end of the semester. Students gain the skills and confidence to take on the challenge of short and long-form improv games.

## Technical Theatre I

383CTE

<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE and V&P Arts credit per semester
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	

Students explore the major vocational fields in technical theatre. Areas explored are set design, properties, sound, lighting, make-up and hair, costuming, publicity, and stage management. Students work on after-school productions.

## Technical Theatre II

CTE385/CTE386

<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 CTE and V&P Arts credit per semester
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Successful completion of Technical Theatre I (a minimum grade of C is recommended) or instructor permission.
<b>Other:</b>	Course may be repeated for credit.

Students choose one of the vocational fields explored in Technical Theatre I. Each student creates a portfolio of work showing a development of skills necessary for a career in technical theatre. Students work on after-school productions.

## Technical Theatre III

CTE387/CTE388

<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 CTE and V&P Arts credit per semester
<b>Course Equivalency:</b>	CTE and V&P Arts graduation requirements
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Technical Theatre II with a minimum grade of B, or instructor permission
<b>Other:</b>	Course may be repeated for credit.

Students work with a local professional from the student's chosen field of study as part of an internship. With the aid of the mentor, the student acquires the skills and required knowledge of the chosen career area to be added to the portfolio and used either to directly enter into the workforce or to enter an institution of further learning with the purpose of studying an area of concentration.

## Music

### Music Studio I

FAA371/FAA372

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	
<b>Other:</b>	Prior music experience not required. Student is responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Student must provide own headphones. Course may be repeated for credit.

The course offers the opportunity for non-music students to develop skills in creating contemporary music for acoustic and electronic instruments and introduces basic music notation skills, Musical Instrument Digital Interface (MIDI) technology, computer music software, and recording basics. Students create music for recording projects including a final recording project of student work.

## Music Studio II

FAA373/FAA374

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Successful completion of Music Studio I (a minimum grade of C is recommended), or instructor permission
<b>Other:</b>	Prior experience in a music ensemble setting such as middle school band, choir, or private music instruction (lessons) is encouraged. Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Student must provide own headphones. Course may be repeated for credit.

The course offers the opportunity for students to develop skills in music theory, composition, and arranging for acoustic and electronic instruments and introduces ear training, music theory, Musical Instrument Digital Interface (MIDI) technology, computer music notation skills, and recording basics. Students compose, arrange, and print parts for music recording projects including a final recording project of student work.

## Bass Guitar

FAA329

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Student must provide own instrument. Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Bass Guitar is open to all students with an interest in learning the fundamentals needed to play bass guitar. Students learn to read and play notes on a bass guitar and also need to provide the bass guitar. Skilled students could have the opportunity to perform with jazz band and/or choir.

## Guitar 1

FAA321

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Student must provide own instrument (6-string acoustic guitar preferred). No previous music experience required. Course is designed for beginners and those who have less than one year guitar experience. Students responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements.

Guitar 1 is open to all students with an interest in acquiring fundamental skills in playing guitar and is best suited to beginners and those who have played the guitar for less than one year. Students learn to read music, play chords and study basic skills of tuning, reading chord charts, and tablature, as well as picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

## Guitar 2

FAA323/FAA324

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Successful completion of Guitar 1, or at least one year guitar playing experience. Contact instructor if unsure.
<b>Other:</b>	Student must provide own instrument (6-string acoustic guitar preferred). Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Guitar 2 is open to students with an interest in improving fundamental skills in playing guitar and is best suited to those who have played guitar for one year or more. Students continue building skills in reading music, playing chords, studying and improving basic skills of tuning, reading chord charts and tablature, and picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

## Guitar 3

FAA327/FAA328

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Successful completion of Guitar 2, or at least one year guitar playing experience. Contact instructor if unsure.
<b>Other:</b>	Student must provide own instrument (6-string acoustic guitar preferred). Students are responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Students learn advanced guitar skills with an emphasis on developing skills to perform various songs in front of an audience.

## Piano Lab 1

FAA311

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Students responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Student must provide own headphones.

Piano Lab 1 is open to all students interested in learning how to play the piano and designed to assist students in basic skills in reading music and piano techniques.

## Piano Lab 2

FAA313/FAA314

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts or Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Successful completion of Piano Lab 1 (a minimum grade of C is recommended), or instructor permission.
<b>Other:</b>	Student must provide own headphones. Students responsible in determining whether this course fulfills Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Piano Lab 2 is open to all students who are interested in playing the piano and is designed to assist students in improving basic skills in reading music and piano techniques. Piano Lab 2 is recommended to all students interested in exploring different styles of piano performance.

## Concert Choir

401FAA

<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	No audition required. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Students are required to perform at several performances throughout the year.

A non-audition mixed choir for students who desire to gain a better understanding of singing and music, Concert Choir offers young musicians time to advance their music skills and knowledge. Emphasis is placed on the individual singing voice, reading skills, and ensemble singing. Course content continues in note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Students study and perform choral literature of all styles and from all periods of music. Concert Choir performs at several concerts, community events, and festivals during the school year.

## Jazz Choir

407FAA

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Audition is required. Students desiring admittance need to audition in spring for fall classes. Students audition in June after school; date to be announced. Concurrent enrollment in one other music performance class is required. Jazz Choir members are required to perform at several performances throughout the year. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. A zero-hour class. Course may be repeated for credit.

Jazz Choir is a select audition-only ensemble for students interested in singing in a highly advanced repertoire. Course content includes the study and performance of jazz styles including the jazz ballad, blues, bee-bop, Latin, and swing. Along with further developing note reading skills, ear training, vocal technique, musical vocabulary, and phrasing, much emphasis is placed on improvisation and jazz theory. Jazz Choir performs at several concerts, contests, festivals, and community events throughout the year, including some weekends.

## Symphonic Choir

403FAA

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Audition with teacher approval.
<b>Other:</b>	Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. The ensemble members are required to perform at several performances throughout the year. Course may be repeated for credit.

Symphonic Choir is an audition-only mixed advanced vocal performance class. The course work offers students a unique opportunity to advance their musical abilities and experiences through a variety of musical challenges studying advanced choral literature in varied styles. Emphasis is placed on the individual singing voice, reading skills, ensemble singing, and large group choral singing. Course content continues in note reading, ear training, vocal technique, breath management, musical vocabulary, musical phrasing, and performance in varied styles. The Symphonic Choir performs at several concerts, contests, festivals, and community events throughout the year, including some weekends.

## Treble Choir

415FAA

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	No audition required. Female choral ensemble. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Students will be required to perform at several performances throughout the year.

Treble Choir is designed for students with limited choral experience. The choral ensemble studies and performs music of all styles and periods. Course content includes note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir performs at several concerts and/or community service events throughout the year.

## Men's Vocal Ensemble

413FAA

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	No audition required. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Students will be required to perform at several performances throughout the year.

A non-audition vocal class designed as a high school entry-level vocal performance class, Men's Vocal Ensemble is offered to students with a desire to sing and have fun. Course content includes the study and performance of four-part choral music. Music performed is from all different periods as well as all different styles such as barbershop, jazz, blues, pop, and classical. Students learn skills including note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. The ensemble performs at several concerts, festivals, contests, and community events throughout the school year.

## Women's Select Ensemble

417FAA

<b>Location:</b>	CHS
<b>Grade Levels:</b>	10-12 (9 by audition only)
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Audition with teacher approval.
<b>Other:</b>	Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. The ensemble members are required to perform at several performances throughout the year. Course may be repeated for credit.

Women's Select Ensemble is designed for students with limited choral experience. The female choral ensemble studies and performs music of all styles and periods. Course content includes note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir performs at several concerts and/or community service events throughout the year.

## Concert Orchestra

363FAA

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	0-2 years of string playing experience
<b>Other:</b>	Orchestra members are required to perform in concerts throughout the year and participate in field trips.

Concert Orchestra offers beginning level instruction on violin, viola, cello, and string bass with emphasis on building strong technical skills necessary for long-term success. Students learn to care for and tune their instruments, read basic music notation, and apply basic music theory.

## Symphonic Orchestra

463FAA

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Audition required.
<b>Other:</b>	Should have two or more years of experience (or director's discretion). Orchestra members are required to perform in concerts throughout the year and participate in field trips.

Symphonic Orchestra offers instruction on violin, viola, cello, and string bass for students who already have an understanding of basic music reading, instrumental assembly and maintenance, correct playing position, and sound tone production. Students learn to refine their tone quality, technique, aural skills, and music literacy.

## Chamber Orchestra

465FAA

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Audition required.
<b>Other:</b>	Advanced level of playing required. Orchestra members are required to perform in concerts throughout the year and participate in field trips.

Chamber orchestra is a select ensemble consisting of advanced level violin, viola, cello, and bass players with advanced orchestra repertoire (Level 3-6), focused on un-conducted chamber style playing, student leadership, and development of advanced skills, such as shifting, vibrato, spiccato, staccato, and martale bowing. Students learn the finer points of ensemble playing, such as cuing and blending.

## Concert Band

351FAA

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Previous middle or high school instrumental experience or private lessons, or instructor permission.
<b>Other:</b>	Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit as needed for satisfactory preparation for continuation to the next level.

Concert Band is the entry-level band for high school. The focus of the instructor is to provide a positive, nurturing environment that maximizes the musical potential of the students. In Concert Band, students develop fundamental skills in sight reading and in individual and ensemble performance. Attendance is required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

## Symphonic Band

355FAA

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Prior instrumental performance course is required.
<b>Other:</b>	No audition required. Percussionists: Register for Percussion Ensemble. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Symphonic Band is designed for students with intermediate and advanced music skills. In Symphonic Band, students develop advanced skills in sight reading and in individual and ensemble performance. Attendance is required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

## Marching Band

FAA353

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 V&P Arts and PE credit per semester
<b>Course Equivalency:</b>	V&P Arts and PE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Prior instrumental performance course is required. Permission of instructor.
<b>Other:</b>	Students responsible in determining whether this course fulfills Washington State public 4-year college/university arts admission requirements. Course and competition fees may apply.

Performs suitable high school marching band and pep band literature. Emphasis is on developing ensemble playing and marching in the marching band and pep band idiom. Course content includes the study of different marching styles, rules of marching band contests and festivals, proper etiquette for performers and listeners (spectators), learning the various skills and usage of equipment, and an awareness of proper diet and physical conditioning. Attendance is required at band camp, rehearsals and all performances.

## Percussion Ensemble

331FAA

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Two or more years of band experience and instructor permission.
<b>Other:</b>	Class combines with other bands to form the Pep Band. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Students in this class will have the option of auditioning for Drum Line.

The ensemble is made up exclusively of percussion instruments: snare drum, bass drum, timpani, mallets, piano, auxiliary percussion, tri toms, quad toms, and other similar instruments and music exclusively composed for percussion ensembles is studied and performed. Students explore all facets of each percussion instrument. Performance at solo and ensemble contests, school concerts, and combined events with Pep Band are venues for the ensemble performances. Composition techniques focus on arrangements playable by percussion ensembles. Students create playable compositions and have the opportunity to perform with Concert Band, Symphonic Band, and Wind Ensemble.

## Wind Ensemble

341FAA

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Audition or instructor permission
<b>Other:</b>	Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit as needed for satisfactory preparation

Wind Ensemble is a course designed for advanced music students who would like to play exciting and challenging music appropriate for concert performance. Student compositions are encouraged. Attendance is required at a series of community and school concerts, assemblies, and extra rehearsals as deemed necessary by the band director. Students are required to perform as part of the pep band at school athletic events.

## Honors Wind Ensemble

343FAA

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Previous experience on a wind instrument, at least one year of which is in a high school band.
<b>Other:</b>	Audition required. Percussionists: Register for Percussion Ensemble. Private music lessons are suggested as a supplement to course work. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements.

The course is for students who wish to study and perform music at a higher level than in traditional high school band courses. In-depth study of many genres of music is part of this class, as well as performing for concerts, festivals, competitions, and other events. Students are required to complete six enrichment activities and participate in solo and ensemble contests and/or complete an All-State Honor Band audition recording. Members of this ensemble also perform for all school-related concerts and sporting events at which the Pep Band performs.

## Beginning Jazz Ensemble

357FAA

<b>Location:</b>	JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Audition or instructor permission Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite. Beginning Jazz Ensemble members are required to participate in all performances in which the group participates. Special course requirement: Student is responsible for obtaining Select Jazz Ensemble uniform. Class typically meets daily before the school schedule. District transportation is not provided. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements.

Beginning Jazz Ensemble is a selective instrumental ensemble requiring standard jazz big band instrumentation specializing in the study and performance of traditional jazz as an artform. Students enrolled in this class get an opportunity to gain experience with different styles and techniques of jazz music and receive instruction in jazz improvisation. The group appears at selected performances throughout the school year.

## Jazz Ensemble

359FAA

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 V&P Arts or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Two years instrumental jazz
<b>Other:</b>	Audition or instructor permission Concurrent enrollment in Concert or Symphonic Band, Percussion Ensemble, or Honors Wind Ensemble for the full year is a co-requisite. Jazz Ensemble members are required to participate in all festivals in which the group participates. Special course requirement: Student is responsible for obtaining Select Jazz Ensemble uniform. Class typically meets daily before the school. District transportation is not provided. Students are responsible in determining whether this course fulfills the Washington state public 4-year college/university arts admission requirements. Course may be repeated for credit.

Jazz Ensemble is a highly selective instrumental ensemble specializing in the study and performance of traditional jazz as an artform. Students learn stylistic nuance, an understanding of the role of the rhythm section, and the ability to perform close harmonic voicing and how these play very important roles in preparation of each selected jazz arrangement. Students enrolled in this class get an opportunity to experiment with instrumental jazz improvisation and receive instruction in scale studies and traditional jazz harmonic usage.

## Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for Visual and Performing Arts (V&P Arts) credit in addition to those listed in this section.

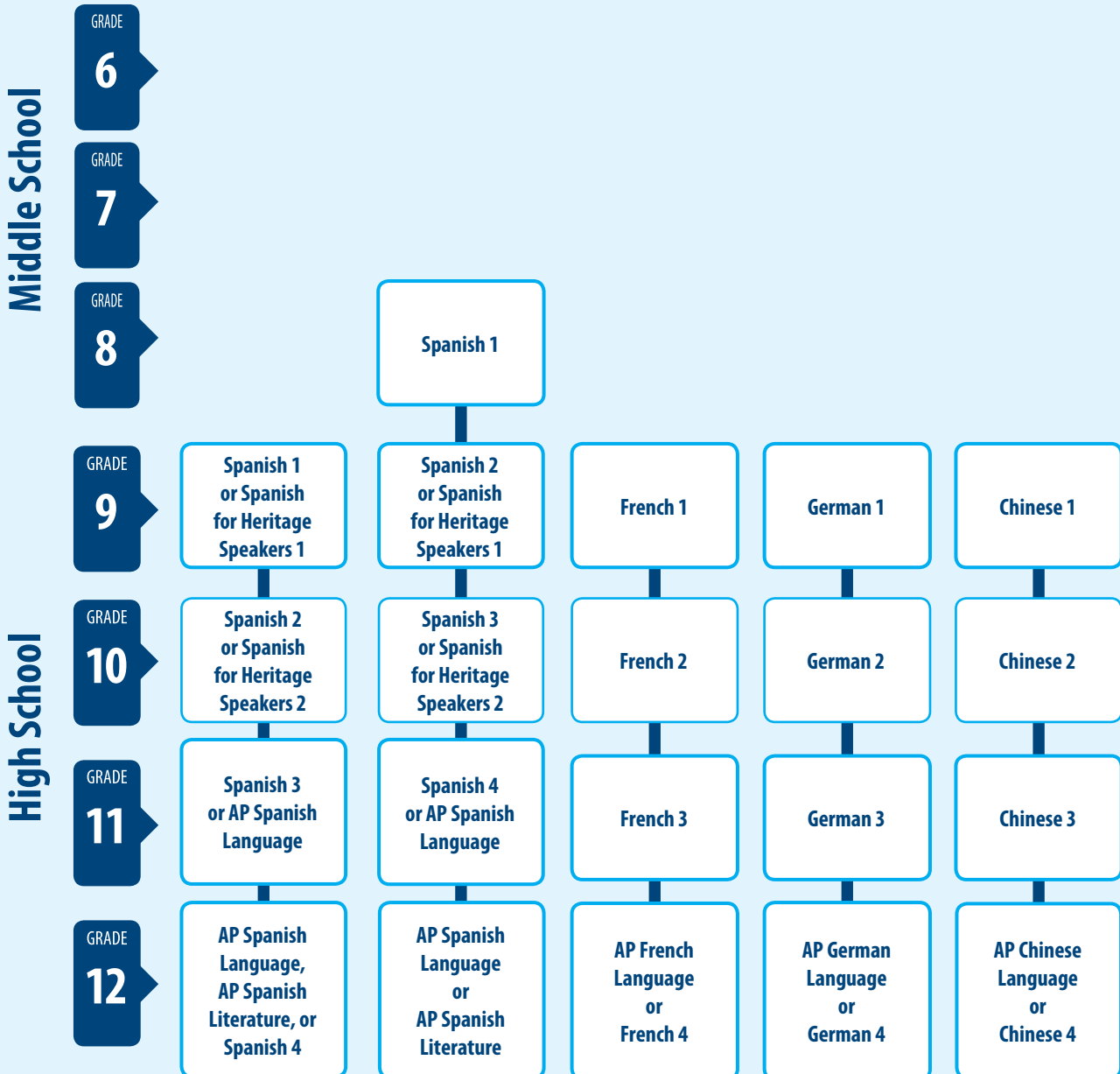
Course		Page
AP Research: V&P Arts	561CTE	22
Digital Photography I	CTE321	27
Digital Photography II	CTE361/CTE362	28
Introduction to Graphic Design	CTE353	28
Graphic Design I	CTE323	28
Graphic Design II	CTE357	28
Graphic Design III	CTE359	29
Publications I, II, III, IV	Varies	29



# World Languages



## Course Options for Grades 6-12



# World Languages

## Program Introduction and Information

Language and communication are at the heart of the human experience. Everett Public Schools World Languages courses strive to linguistically equip students to communicate in a pluralistic, global society. The study of foreign language allows students to learn about other cultures and prepare for interesting and exciting careers, as well as meet the entrance requirements for most colleges and universities. Many universities require two to three years of the same foreign language during high school.

## Chinese

### Chinese 1

141WLA

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	

Students communicate in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

### Chinese 2

241WLA

#### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students incorporate their prior learning in Chinese 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Chinese through interpersonal

speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

### Chinese 3

341WLA

#### LEARNING OPTIONS



<b>Location:</b>	EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students develop their ability to communicate in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use Chinese as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

## Chinese 4

441WLA

<b>Location:</b>	EHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	

Students communicate in Chinese as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

## AP Chinese Language & Culture 495WLA

LEARNING  
OPTIONS



<b>Location:</b>	EHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers.

AP Chinese Language and Culture emphasizes communication with a focus on application of interpersonal, interpretive, and presentational skills in real-life situations, including vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in Chinese. Students engage in an exploration of culture in both contemporary and historical contexts and develop understanding of cultural products, practices, and perspectives, using a variety of authentic written and print, radio, visual, and audiovisual resources.

## French

### French 1

111WLA

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	

Students communicate in French through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

### French 2

211WLA

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students incorporate their prior learning in French 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Chinese through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

## French 3

311WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students develop their ability to communicate in French through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use French as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

## French 4

411WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students communicate in French as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

## AP French Language & Culture

417WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP French Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations including vocabulary usage, language control, communication strategies, and cultural awareness. The course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is almost exclusively taught in French. Students are engaged in an exploration of culture in both contemporary and historical contexts and develops student awareness of cultural products, practices, and perspectives.

## German

### German 1

121WLA

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	

Students communicate in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

## German 2

221WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students incorporate their prior learning in German 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

## German 3

321WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students develop their ability to communicate in German through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use German as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

## German 4

421WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students communicate in German as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

## AP German Language & Culture

427WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP German Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations, which includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is almost exclusively taught in German. The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts and develops student awareness and appreciation of cultural products, practices, and perspectives.

## Spanish 1

131WLA

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	

Students communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about every day topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

## Spanish 2

231WLA

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students incorporate their prior learning in Spanish 1 to extend beyond the most basic fundamentals of communication. Students continue to develop their communication skills in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They expand their knowledge about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate at an advanced beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.

## Spanish 3

331WLA

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students develop their ability to communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They broaden their knowledge of the cultures associated with the language and gain the ability and confidence to communicate creatively about complex topics. Students are expected to use Spanish as their primary language in the classroom. A variety of resources are used, including written texts, songs, art works, films, and other media.

## Spanish 4

431WLA

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

Students communicate in Spanish as their primary language in the classroom. They enhance their skills in interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. They explore cultural themes, including AP themes, discuss and debate current events and issues, communicate in more varied and sophisticated forms of writing, and give oral presentations. A variety of resources are used, including written texts, songs, art works, films, and other media.

## AP Spanish Language & Culture 491WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations, which includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is almost exclusively taught in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops student awareness and appreciation of cultural products, practices and perspectives.

## AP Spanish Literature & Culture 401WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of previous course or equivalent
<b>Other:</b>	Throughout the term, students prepare for the AP exam offered in early May. Some colleges and universities may grant college credit to students who score a 3, 4 or 5 on the AP exam. See the Learning Options for Students section on page 18 for more information about AP exams, fees and credit transfers. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American and United States Hispanic literature.

## Spanish for Heritage Speakers 1 233WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Near native Spanish speakers with good listening skills and speaking skills. No writing is required. A placement test may be used to ensure correct placement.
<b>Other:</b>	Students who satisfactorily complete this course will be well prepared for Advanced Placement Spanish as juniors or seniors. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

For students who speak Spanish at home, but cannot read or write much Spanish. These students have had little to no formal education in Spanish, but they want to preserve their heritage and begin to learn to read and write in Spanish.

## Spanish for Heritage Speakers 2 249WLA

### LEARNING OPTIONS



<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9 -12
<b>Credit:</b>	1.0 World Languages or Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Native Spanish speakers with good listening skills, reading, and writing skills. A placement test may be used to ensure correct placement.
<b>Other:</b>	Students who satisfactorily complete this course will be well prepared for Advanced Placement Spanish as juniors or seniors. Students have the option of earning college credit through EvCC. See the Learning Options for Students section on page 18 for more information about the College in the High School program.

For students who speak Spanish fluently at home and can read and write Spanish, to a degree. These students may have had some formal schooling in Spanish, and they want to preserve their heritage language and improve their Spanish reading and writing skills.

# Electives



## Course Options for Grades 9-12

### College & Career Readiness Seminar

- College & Career Readiness Seminar or course equivalency (course options below):
- AVID 12 (page 82)
- AP Research (page 22)
- AP U.S. Government & Politics (page 58)

### Electives

- Leadership
- Advanced Leadership
- ASB Leadership
- Link Crew Leadership
- Peer Tutor
- Teacher or Office Assistant
- Library & Information Science
- AVID (Advancement Via Individual Determination)



# Electives

## Program Introduction and Information

Everett Public Schools Electives courses offer students learning options outside core academic subjects. Students choose courses outside mathematics, English, science, history, and world languages that help with determining career choices as well as college preparedness.

### Required Elective

#### College & Career Readiness Seminar

GRD421/GRD422

LEARNING  
OPTIONS



<b>Location:</b>	CHS, EHS, JHS, SHS, OnlineHS
<b>Grade Levels:</b>	11-12: 12th has schedule priority 11th may be enrolled based on space availability
<b>Credit:</b>	0.5 CCRS and CTE credit (required for graduation)
<b>Course Equivalency:</b>	CCRS and CTE graduation requirements
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Course also offered online. See the Learning Options for Students section on page 20 for more information about the Online High School program.

The College and Career Readiness Seminar (CCRS) supports students in exploring, developing, and taking steps toward post-secondary plans. In this course, students complete a High School & Beyond Plan and focus on collaborative projects focused on solving real-world problems. The course is an Everett Public Schools graduation requirement.

### Electives

#### Leadership

SER101

<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Elective credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Leadership can be taken only once. Before and after school hours are often required. ASB card required. Leadership is offered concurrently with Advanced Leadership.

In Leadership students learn the skills businesses need for the future. Students plan, produce, and evaluate school and community activities while developing interpersonal skills. Students also plan school dances, assemblies, elections, and community service projects while learning valuable lessons in team building, human relations, communication, and group processes.

#### Advanced Leadership

SER201/SER202

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Elective credit
<b>Length:</b>	One semester (JHS) or yearlong (CHS, EHS)
<b>Prerequisites:</b>	Leadership (with a minimum grade of C, or teacher permission)
<b>Other:</b>	Advanced Leadership can only be taken once. Before and after school hours are often required. ASB card required. Advanced Leadership is offered concurrently with Leadership.

In Advanced Leadership students build on the skills acquired in Leadership and serve as mentors for Leadership students.

## ASB Leadership

301SER

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<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Must be elected ASB or class officer (see school for details)
<b>Other:</b>	ASB Leadership is a required class for all elected ASB and class officers, and therefore may be repeated for credit. ASB card required.

Elected ASB and class officers are involved in the implementation of student government and in upholding the ASB constitution. Student officers plan weekly and monthly student government meetings, establish and oversee the ASB budget, and act on behalf of the student body.

## Link Crew Leadership

SER251/SER252

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<b>Location:</b>	JHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Must be admitted to Link Crew for the school year (see school for details)

### Other:

Link Crew is all about the Freshmen, and this class will make sure that we serve those incredibly important students. The leaders in this class will work on planning events, activities, lessons, and other interactions between our Link Crew leaders and our Freshmen. The students in the class will also work through various leadership development lessons and activities that they can apply outside of Link Crew.

## Peer Tutor

SER105/SER106

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<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Approval required.
<b>Other:</b>	PE waivers are not granted or honored for students enrolled in Peer Tutor during high school. Course may be repeated for credit.

Peer tutors work with other students on special objectives under the supervision of staff. Peer tutors learn about the impact they can have on others. Peer tutors need to maintain records of their work, often culminating in a project guided by the staff member they are working for. Students may earn a letter grade.

## Library &

## Information Science

ENG531/ENG532

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<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	0.5 Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	
<b>Other:</b>	Course may be repeated for credit.

Students enrolled in Library & Information Science will learn and perform tasks around three areas: Information & Technology Literacy, Reading Advocacy, and Information & Resource Management. Tasks will involve problem solving and assisting students with questions related to reading, information seeking, and technology. Students must have a growth mindset and excellent communication skills. Other duties include checking books in and out, shelving books, and creating library displays and instructional materials. Technology skills and strong reading ability are an asset, but not a requirement. Customer service and workplace skills are taught and reinforced.

## Teacher or Office Assistant

ALT915/ALT916

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<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	0.5 Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Approval required: Student attendance history, disciplinary record, academics, and/or progress toward graduation are factors in determining the eligibility for placement as a TA/OA.
<b>Other:</b>	Graded pass/fail only. Students requesting TA/OA may be assigned either to classrooms or school offices. The class can be taken for a total of 1.0 credit during a high school career. PE waivers are not granted or honored for students enrolled in TA/OA during high school.

Teaching Assistants (TAs) assist teachers in a variety of ways, depending on the class setting and teacher needs. Students are expected to model good work habits within the class. Office Assistants (OAs) may work in the career center, attendance office, counseling office, main office, or other areas as needed. Students learn general office conduct and procedures and develop communication skills. Duties vary, but may include answering telephones, filing, running errands, assisting, and greeting parents, students, and the public. Regular attendance and dependability are expected, and all TAs and OAs are required to sign a confidentiality agreement.

## AVID (Advancement Via Individual Determination) See codes below

for grade 9 – 151ALT                      for grade 11 – 351ALT  
 for grade 10 – 251ALT                     for grade 12 – 455ALT

**Location:** CHS, EHS, JHS  
**Grade Levels:** 9-12  
**Credit:** 1.0 Elective credit for grades 9-11  
 1.0 CCRS and CTE credit for 455ALT only (grade 12)  
**Course Equivalency:** For 455ALT (grade 12) only: CCRS and CTE graduation requirements  
**Length:** Two semesters (yearlong)  
**Prerequisites:**  
**Other:** Placement in this course is by invitation and application. Applicants are selected based on personal interview.

AVID (Advancement Via Individual Determination) is a class designed for students in the academic middle and who desire to attend a four-year college. Students learn a variety of study strategies including Cornell Notes, inquiry, as well as a variety of reading and writing strategies. Students are expected to use these strategies in their other classes and enroll in the most challenging course of study that is suitable to their skills. Students are expected to attend additional activities outside of class including college visits and guest speakers. Enrollment is by invitation and application. Applicants are selected based on a personal interview.

Grade 12 AVID students complete the College and Career Readiness Seminar (CCRS) graduation requirement in this yearlong course.

### Course Equivalency

Course equivalency allows a single course to satisfy more than one graduation requirement without earning additional credit (see page 10). The following courses are offered for College & Career Readiness Seminar (Required Elective) credit in addition to those listed in this section.

<b>Course</b>		<b>Page</b>
AP Research	Varies	22
AP U.S. Government & Politics	591SOC	58

# English Learners (ELs)



## Course Options for Grades 9-12

### English Learners (ELs)

- English Acquisition
- Transitional English
- Composition & Literature
- Advanced Composition & Literature

# English Learners (ELs)

## Program Introduction and Information

Everett Public Schools English Learners (ELs) courses are limited to speakers of other languages who are not proficient in English. Speakers of other languages who come to Everett Public Schools from abroad as well as from other schools are required to take an entrance proficiency test. Students who score below a proficient level on the entrance assessment are required to be enrolled in a minimum of one EL English class per semester until the state standard for English proficiency is achieved. EL students complete the majority of required courses through accommodations in the mainstream program.

### English Acquisition

011ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 English Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisite:</b>	Approval required. Enrollment is determined by EL placement score.
<b>Other:</b>	Course is offered in a two-period block with a general education English course. Course may be repeated for credit.

Designed for the newest students in the EL program, this class focuses on the beginning stages of English language acquisition. Beginning level reading, writing, listening, and speaking skills in English are taught. Students are introduced to academic and content-area vocabulary as well as strategies for success in mainstream classrooms. The curriculum implemented is National Geographic Foundations, Language Live, and Imagine English. This course prepares students for Transitional English.

### Transitional English

013ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 English Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisite:</b>	Approval required. Enrollment is determined by EL placement score.
<b>Other:</b>	Course is offered in a two-period block with a general education English course. Course may be repeated for credit.

Transitional English provides assistance to students with limited English proficiency in learning the communicative skills of listening, speaking, reading, and writing English. The aim is to improve student level of achievement in language skills to help them become proficient in conversational English, pronunciation, and basic English grammar. The curriculum implemented is National Geographic Foundations, Language Live, and Imagine English. This course prepares students for Composition & Literature.

### Composition & Literature

015ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 English Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisite:</b>	Approval required. Enrollment is determined by EL placement score.
<b>Other:</b>	Course is offered in a two-period block with a general education English course. Course may be repeated.

This class provides assistance to students with limited English proficiency in learning the communication skills of listening, speaking, reading, and writing English. The aim is to improve students' levels of achievement in language skills so they are proficient in conversational English, pronunciation, and basic English grammar. The curriculum implemented is Language Live and ELD/ELA SpringBoard with supplemental material implemented, as needed. This course prepares students for Advanced Composition & Literature.

### Advanced

### Composition & Literature

ENG017/ENG018

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 English Elective credit each semester
<b>Length:</b>	One or two semesters
<b>Prerequisite:</b>	Approval required. Enrollment is determined by EL placement score.
<b>Other:</b>	Students enrolled in this class also need a general education English class. Course may be repeated.

The course is designed to bridge the gap between EL classes and the English curriculum. ELD/ELA SpringBoard is the text used with supplemental material, as needed. Students are expected to work toward standard while being assessed using the Smarter Balanced Assessment. The modes of writing covered are: compare/contrast, expository, persuasive, and argumentative. Reading comprehension strategies for understanding literary and informational texts are emphasized.

# Special Education



## Course Options for Grades 9-12

### Adaptive Courses

- Adaptive Reading
- Adaptive Written Language
- Adaptive Mathematics
- Adaptive Academics
- Adaptive Community Access
- Adaptive Daily Living
- Adaptive PE
- Adaptive Vocational Experience

### Functional Courses

- Functional Reading
- Functional Written Language
- Functional English I, II, III, IV
- Functional College & Career Readiness Seminar
- Functional Mathematics
- Functional Academics
- Functional Daily Living
- Functional Vocational Exploration

### Achieve Courses

- Achieve ELA 1, 2, 3, 4
- Achieve Algebra 1
- Achieve Geometry
- Achieve Social Skills or Modified Social Skills

### Modified Courses

- Modified Reading I, II
- Modified Written Language I, II, III, IV
- Modified English I, II, III, IV
- Modified Pre-Algebra
- Modified Algebra 1
- Modified Geometry
- Modified Algebra 2
- Modified Social Skills

# Special Education

## Program Introduction and Information

Everett Public Schools Special Education courses are available to students with Individualized Education Plans (IEPs). Schedules and classes are selected with the guidance of each student's case manager.

- **Adaptive** courses are designed for students in the Life Skills Program.
- **Functional** courses are designed for students in the ERR (Extended Resource Room) program.
- **Achieve** courses are designed for students in the Achieve Program.
- **Modified** courses are designed for Resource Room students in the program.

## Adaptive Courses

### Adaptive Reading

021ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester); combined with Adaptive Written Language, may meet English 1-4 requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives, students develop basic reading skills required in daily life tasks.

### Adaptive Written Language

041ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester); combined with Adaptive Reading, may meet English 1-4 requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives, students develop basic writing skills required in daily life tasks.

### Adaptive Mathematics

021MTH

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Mathematics credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives; students develop basic mathematics skills required in daily life tasks.

### Adaptive Academics

011STS

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives, students develop basic reading, writing, and math skills required in daily life tasks.

### Adaptive Community Access

021STS

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

For students attending Life Skills programs. Based on individual goals and objectives, students develop basic skills in navigating their communities.

## Adaptive Daily Living

031STS

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

For students attending Life Skills programs and addresses IEP goals and objectives related to self-reliance, daily living tasks, leisure, and recreational opportunities for the promotion of independent living.

## Adaptive PE

PED218/247

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester)
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

This course is designed to give more attention and help to students in physical need. The students would have the opportunity to learn one-on-one or in very small groups to increase their strength and fitness for a lifetime.

## Adaptive Vocational Experience

051STS

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

For students attending Life Skills programs and emphasizes the practical skills needed for students to transition into the world of work.

## Functional Courses

### Functional Reading

023ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester); combined with Functional Written Language, may meet English 1-4 requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on individual goals and objectives, this class addresses basic reading skills to build fluency and comprehension.

## Functional Written Language

043ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester); combined with Functional Reading, may meet English 1-4 requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on individual goals and objectives, this class addresses basic practical writing skills.

### Functional English

See codes below

Functional English I for grade 9 – 061ENG  
Functional English II for grade 10 – 063ENG  
Functional English III for grade 11 – 065ENG  
Functional English IV for grade 12 – 067ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester); combined with Functional Written Language, may meet English 1-4 requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

For students attending the extended resource program; based on individual goals and objectives; this class will address functional reading fluency and comprehension skills as well as functional practical writing skills to build written expression.

### Functional College & Career

#### Readiness Seminar

GRD407/GRD408

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	12
<b>Credit:</b>	0.5 CCRS credit (required for graduation)
<b>Length:</b>	One semester
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	

The course focuses on helping students in Extended Resource or Life Skills programs to understand how planning, directing, justifying, and presenting are tied to learning. Instructors provide curricular and advisory support for students to review structuring of an argument; compose a comprehensive letter detailing their beyond high school plans; propose and execute a deliberate pursuit of clear project learning goals; and coach communication of their understanding of themselves as a learner in a public presentation. Credit in College and Career Seminar is dependent on completing the High School and Beyond Plan.



## Functional Mathematics

023MTH

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Mathematics credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on individual goals and objectives, this class addresses basic practical mathematics skills such as simple calculation and calculator skills.

## Functional Academics

013STS

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on individual goals and objectives, students develop basic reading, writing, and math skills required in daily life tasks.

## Functional Daily Living

033STS

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on individual goals and objectives, students receive practical training for self-advocacy in skill areas including transportation, safety, domestic skills, recreation, and leisure.

## Functional Vocational Exploration

053STS

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Students develop basic work skills such as time management, goal setting, job interviews, application strategies, and résumé development and may participate in school work experiences.

## Achieve Courses

### Achieve ELA

See codes below

Achieve ELA 1 for grade 9	–	081ENG
Achieve ELA 2 for grade 10	–	083ENG
Achieve ELA 3 for grade 11	–	085ENG
Achieve ELA 4 for grade 12	–	087ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 English credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	Students continue in the program as needed to meet transitional and behavioral goals toward graduation.

Based on students' individual goals and objectives, students will develop literacy skills including phonological awareness, phonics, fluency, vocabulary, comprehension, and grammar.

### Achieve Algebra 1

039MTH

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Algebra credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	Students continue in the program as needed to meet transitional and behavioral goals toward graduation.

Algebra integrates traditional curriculum with statistics, data analysis, functions, discrete mathematics, geometry, probability, and trigonometry. Students work with data-rich, real-world situations and applications in an applications-based context where investigations precede the introduction of formulas and expressions. From fractals, iteration, and self-similarity to technology-accessible techniques through the use of the graphing calculator for statistical analysis, students participate in cutting-edge mathematics as well as time-honored topics and concepts. The TI 83+ calculator is used to enhance this course.

### Achieve Geometry

041MTH

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Geometry credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	Students continue in the program as needed to meet transitional and behavioral goals toward graduation.

Geometry includes the study of logical reasoning, algebraic applications, and characteristics of geometric forms. Students explore geometric relationships with a wide variety of tools including compasses, computers, and graphing calculators. Students perform constructions, measure figures, observe patterns, discuss findings, write definitions, and formulate geometric conjectures.

## Achieve Social Skills

STS025/STS026

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 Elective credit per semester
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	Students continue in the program as needed to meet transitional and behavioral goals toward graduation.

Based on individual goals and objectives, instruction focuses on personal self-management and social skills to enable students to make appropriate behavioral choices.

## Modified Courses

### Modified Reading

See codes below

Modified Reading I – 031ENG  
Modified Reading II – 033ENG

<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-11
<b>Credit:</b>	1.0 English credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on individual goals and objectives, students develop literacy skills including phonological awareness, phonics, fluency, vocabulary, comprehension, and grammar.

### Modified Written Language

See codes below

Modified Written Language I for grade 9 – 051ENG  
Modified Written Language II for grade 10 – 053ENG  
Modified Written Language III for grade 11 – 055ENG  
Modified Written Language IV for grade 12 – 057ENG

<b>Location:</b>	CHS, JHS
<b>Grade Levels:</b>	9 - 12
<b>Credit:</b>	1.0 English 1 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	

Based on individual goals and objectives, students will develop writing skills geared toward writing core paragraphs, with emphasis on content, organization, style, and conventions.

## Modified English

See codes below

Modified English I for grade 9 – 071ENG  
Modified English II for grade 10 – 073ENG  
Modified English III for grade 11 – 075ENG  
Modified English IV for grade 12 – 077ENG

<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	9 - 12
<b>Credit:</b>	1.0 English 1 credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	

Based on individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy. Modified English IV includes planning and coursework for students to complete the High School and Beyond Plan graduation requirement.

### Modified Pre-Algebra

013MTH

<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Mathematics Elective credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on individual goals and objectives, this course focuses on numeration, operations involving whole numbers, fractions, decimals, and percentages. The course introduces graphing and geometric shapes.

### Modified Algebra 1

045MTH

<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 Algebra credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on individual goals and objectives, this course addresses the essential concepts of Algebra 1.

### Modified Geometry

055MTH

<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 Geometry credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on individual goals and objectives, this course addresses the fundamental concepts of geometry.

## Modified Algebra 2

065MTH

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<b>Location:</b>	CHS, EHS, JHS, SHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 Algebra II credit (0.5 per semester)
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	May be repeated as needed.

Based on student's individual goals and objectives, this course will address the fundamental concepts of Algebra 2, integrating algebra with geometry, statistics, data analysis, functions, probability along with an emphasis on the math practices.

## Modified Social Skills

STS061/STS062

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<b>Location:</b>	CHS, EHS, JHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	(incorporated into academic and life skills goals)
<b>Length:</b>	One or two semesters
<b>Prerequisites:</b>	Enrollment is determined by the IEP.
<b>Other:</b>	Students continue in the program as needed to meet transitional and behavioral goals toward graduation.

Instruction in this course is determined by student's IEP, social skills, and behavior goals. The focus of the course is social communication. Students learn to recognize and interpret nonverbal and contextual clues, to initiate conversations, conversational manners, to offer and ask for help, to handle pressure from peers, to express anger, to develop good study habits, to work independently, to work effectively with others, to be organized, abstract thinking skills, figurative speech, perspective taking, and to do quality work.

# In-District Offerings

## Automotive Introduction & Information

Everett Public Schools Automotive courses offer vocational training and learning opportunities within the school district.

## Automotive Maintenance

CTE601

<b>Location:</b>	CHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	0.5 CTE credit
<b>Length:</b>	One semester
<b>Prerequisites:</b>	
<b>Other:</b>	Check class location. May be limited space available.

The course is a classroom-oriented study of the major parts and systems of the automobile. Students are introduced to the theory and operation of automotive systems, consumer awareness, tool identification and use, and auto shop safety. Students are allowed limited involvement in the disassembly, inspection, and reassembly of automotive components to enhance the understanding of system construction and operation.

## Automotive Technology

605CTE/CTE605

LEARNING  
OPTIONS



<b>Location:</b>	CHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 CTE credit (0.5 per semester)
<b>Length:</b>	One semester only (CTE605) or Two semesters (yearlong) (605CTE)
<b>Prerequisites:</b>	Successful completion of Automotive Maintenance
<b>Other:</b>	Check class location. May be limited space available. Students may earn college CTE Dual Credit; see teacher for more details.

The Automotive Technology Program prepares students for the highly technical and rewarding careers within the automotive field. As an ASE/NATEF certified program, this concentration features state-of-the-art equipment used in the automotive industry, training from industry experts, and hands-on experience with high performance vehicles equipped with the latest technologies. Advanced students in the program have opportunities to earn nationally recognized ASE certifications, as well as obtain paid internships at local dealerships.

## NJROTC Introduction & Information

The Naval Junior Reserve Officer's Training Corps (NJROTC) program mission is to instill in students the values of citizenship, service to the United States, personal responsibility and leadership development, as well as our maritime heritage, and naval topics such as the fundamentals of naval operations, seamanship, oceanography, and meteorology.

## Naval Science 1 – NJROTC 1

105NJR

<b>Location:</b>	EHS
<b>Grade Levels:</b>	9-12
<b>Credit:</b>	1.0 CTE and PE credit (0.5 per semester)
<b>Course Equivalency:</b>	CTE and PE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	
<b>Other:</b>	Check class location.

Introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provide the principles of health and first aid, geography and survival skills and an over view of Naval ships and aircraft.

## Naval Science 2 – NJROTC 2

205NJR

<b>Location:</b>	EHS
<b>Grade Levels:</b>	10-12
<b>Credit:</b>	1.0 CTE and PE credit (0.5 per semester)
<b>Course Equivalency:</b>	CTE and PE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of NJROTC 1
<b>Other:</b>	Check class location.

To build on the general introduction provided in Naval Science 1, to further develop the traits of citizenship and leadership, and to introduce cadets to the technical areas of naval science and role of the U.S. Navy in maritime history and vital importance of the world's oceans to the continued well-being of the United States.

## Naval Science 3 – NJROTC 3

305NJR

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<b>Location:</b>	EHS
<b>Grade Levels:</b>	11-12
<b>Credit:</b>	1.0 CTE, PE, and Social Studies credit (0.5 per semester)
<b>Course Equivalency:</b>	CTE, PE, and Social Studies graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of NJROTC 2
<b>Other:</b>	Check class location.

Broaden the understanding of cadets in the principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Students gain a more in-depth knowledge of Naval ships and aircraft and an introduction to navigation and seamanship.

## Naval Science 4 – NJROTC 4

405NJR

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<b>Location:</b>	EHS
<b>Grade Levels:</b>	12
<b>Credit:</b>	1.0 CTE and PE credit (0.5 per semester)
<b>Course Equivalency:</b>	CTE and PE graduation requirements
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Completion of NJROTC 3
<b>Other:</b>	Check class location.

Focused primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them.

# Sno-Isle Tech Skills Center



## What is Sno-Isle Tech?

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Sno-Isle Tech is a public school that prepares high school students to be successful in a high-tech work force and/or go on to further education and training. Students from 14 area school districts come together in one location to learn in state-of-the-art classroom environments.

Sno-Isle Tech currently offers a variety of courses in five different career pathways: Information Technology; Business, Marketing & Management; Human Services; Science & Health; and Trade & Industry.

<http://snoisletech.com/>

## Who is eligible to attend Sno-Isle Tech?

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- ❑ Juniors and seniors from member school districts in Snohomish and Island counties.
- ❑ Anyone age 16-20 who has not received a high school diploma.
- ❑ Anyone age 16-20 who has earned a GED.
- ❑ Students interested in attending Sno-Isle Tech should have a good attendance record at their high school.
- ❑ Students should give careful consideration to their degree of interest in making a commitment to a particular program as programs are a one or two-year commitment.

## How do Everett Public Schools students apply for admission?

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- ❑ Application to Sno-Isle Tech is made in late winter/early spring of each year for entrance into fall classes. Students may apply online or application forms are also available in the high school career centers.

- ❑ Personal interviews of students submitting applications are conducted at Sno-Isle Tech with program instructors.
- ❑ Home schooled students should directly contact Sno-Isle Tech.
- ❑ What is the cost to attend Sno-Isle Tech?
- ❑ The cost is free for students of Everett Public Schools.
- ❑ Some programs have lab fees or required specialized clothing; the Cosmetology program has additional fees.

## When do students attend classes?

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- ❑ Sno-Isle Tech classes are part of the regular school calendar and school day.
- ❑ Each day has two sessions at Sno-Isle Tech. Morning classes are in session 7:55–10:25 a.m., and students return to their high school to complete regular classes in the afternoon. Afternoon Sno-Isle Tech classes are in session 11:10 a.m.–1:40 p.m., and students attend regular classes at their high school in the morning.

## How do students get to Sno-Isle Tech?

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- ❑ Transportation to Sno-Isle Tech is provided by the sending school district.
- ❑ Everett Public Schools students may not drive themselves to Sno-Isle Tech.

## What about grades, credits, and graduation requirements?

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- ❑ Sno-Isle Tech students complete the graduation requirements of their high school.
- ❑ Students may earn credits each semester at Sno-Isle Tech. Grades are assigned by the Skills Center instructor.
- ❑ Sno-Isle Tech has articulation agreements with Everett Community College, Edmonds Community College, Shoreline Community College, Lake Washington Technical College, and other community colleges in the area. Through these agreements, students successfully completing select Sno-Isle Tech programs may receive CTE Dual Credit or a waiver of some learning requirements in a variety of college classes. Anyone planning to receive CTE Dual Credit for a Sno-Isle Tech course must check with Sno-Isle Tech instructors.

# Index of Courses

The following index is alphabetically sorted based on official course titles that appear on report cards and transcripts.

Course equivalencies have an “X” in the course equivalency (“Course Equiv”) column and in each column for which a graduation requirement is fulfilled. See page 10 for more information.

Courses with an “X” in the quantitative (“Quant”) column will satisfy the senior quantitative graduation requirement.

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded										
					CTE	English	Math	PE	Science	Social Studies	V&P Arts	Other	Course Equiv	Quant	
24	CTE201	Accounting I	9-12	.5	X										X
24	CTE205	Accounting II	9-12	.5	X										X
88	039MTH	Achieve Algebra 1 (IEP)	9-12	1.0			X								X
88	081ENG, 083ENG 085ENG, 087ENG	Achieve ELA (IEP)	9-12	.5 or 1.0		X									
88	041MTH	Achieve Geometry (IEP)	9-12	1.0			X								X
89	STS025/026	Achieve Social Skills (IEP)	9-12	.5 or 1.0									Elective		
86	011STS	Adaptive Academics (IEP)	9-12	1.0									Elective		
86	021STS	Adaptive Community Access (IEP)	9-12	1.0									Elective		
87	031STS	Adaptive Daily Living (IEP)	9-12	1.0									Elective		
86	021MTH	Adaptive Mathematics (IEP)	9-12	1.0			X								X
87	PED218/247	Adaptive PE (IEP)	9-12	1.0				X							
86	021ENG	Adaptive Reading (IEP)	9-12	1.0		X									
87	051STS	Adaptive Vocational Experience (IEP)	9-12	1.0									Elective		
86	041ENG	Adaptive Written Language (IEP)	9-12	1.0		X									
48	PED309/310	Advanced Cardio & Core Training	10-12	.5 or 1.0				X							
84	ENG017/018	Advanced Composition & Literature (ELs)	9-12	.5 or 1.0									Elective		
26	403CTE	Advanced Computer Science Topics	10-12	1.0	X										X
48	PED341/342	Advanced Court Sports	10-12	.5 or 1.0				X					Elective		
65	FAA205/206	Advanced Drama	10-12	.5 or 1.0								X			
40	ENG517/518	Advanced Journalism	9-12	.5 or 1.0									Elective		
80	SER201/202	Advanced Leadership	9-12	.5 or 1.0									Elective		
49	PED331/332	Advanced Team Sports	10-12	.5 or 1.0				X							
50	PED311/312	Advanced Weight Training	10-12	.5 or 1.0				X							
43	101MTH	Algebra 1	9-12	1.0			X								X
43	301MTH	Algebra 2/Trigonometry	9-12	1.0			X								X
54	273SCI	Anatomy & Physiology	10-12	1.0	X				X					X	X
64	391CTE	AP 2-D Art and Design	10-12	1.0	X							X		X	
64	393CTE	AP 3-D Art and Design	10-12	1.0	X							X		X	
53	291SCI	AP Biology	11-12	1.0					X						X
44	591MTH	AP Calculus AB	9-12	1.0			X								X
45	593MTH	AP Calculus BC	10-12	1.0			X								X

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded										
					CTE	English	Math	PE	Science	Social Studies	V&P Arts	Other	Course Equiv	Quant	
54	391SCI	AP Chemistry	11-12	1.0						X					X
74	495WLA	AP Chinese Language & Culture	9-12	1.0									WL		
26	337CTE	AP Computer Science A	10-12	1.0	X					X				X	X
27	481CTE	AP Computer Science Principles	9-12	1.0	X					X				X	X
64	575CTE	AP Drawing	10-12	1.0	X							X		X	
37	391ENG	AP English Language & Composition	11-12	1.0		X									
38	491ENG	AP English Literature & Composition	12	1.0		X									
52	593SCI	AP Environmental Science	9-12	1.0	X					X				X	X
75	417WLA	AP French Language & Culture	9-12	1.0									WL		
76	427WLA	AP German Language & Culture	9-12	1.0									WL		
59	691SOC	AP Human Geography	9-12	1.0							X				
25	495CTE	AP Macroeconomics	11-12	1.0	X						X			X	X
25	493CTE	AP Microeconomics	11-12	1.0	X						X			X	X
53	491SCI	AP Physics 1	10-12	1.0						X					X
60	693SOC	AP Psychology	11-12	1.0	X						X			X	
22	563CTE	AP Research – Elective	11-12	1.0	X								CCRS+Elec	X	
22	543ENG	AP Research – English 3	11-12	1.0	X	X							CCRS	X	
22	545ENG	AP Research – English 4	11-12	1.0	X	X							CCRS	X	
22	555CTE	AP Research – Mathematics	11-12	1.0	X		X						CCRS	X	
22	557CTE	AP Research – Science	11-12	1.0	X					X			CCRS	X	
22	553CTE	AP Research – Social Studies	11-12	1.0	X						X		CCRS	X	
22	561CTE	AP Research – V&P Arts	11-12	1.0	X							X	CCRS	X	
22	363CTE, 365ENG, 367ENG	AP Seminar	10-11	1.0	X	X	Course Equivalency will be offered for English 2 or English 3 depending on student's grade level and high school English courses completed.						X		
78	491WLA	AP Spanish Language & Culture	9-12	1.0									WL		
78	401WLA	AP Spanish Literature & Culture	10-12	1.0									WL		
45	691MTH	AP Statistics	10-12	1.0			X								X
58	591SOC	AP U.S. Government & Politics	11-12	1.0							X		CCRS	X	
58	391SOC	AP U.S. History	11-12	1.0							X				
57	291SOC	AP World History	10-12	1.0							X				
64	FAA231/232	Art Peer Tutor	9-12	.5 or 1.0								X			
81	301SER	ASB Leadership	11-12	1.0									Elective		
54	505SCI	Astronomy & Aerospace Engineering	9-12	1.0	X					X				X	X
91	CTE601	Automotive Maintenance (CHS)	9-12	.5	X										
91	605CTE/CTE605	Automotive Technology (CHS)	10-12	.5 or 1.0	X										
82	151ALT	AVID 9	9	1.0									Elective		
82	251ALT	AVID 10	10	1.0									Elective		
82	351ALT	AVID 11	11	1.0									Elective		
82	455ALT	AVID 12	12	1.0	X								CCRS	X	
66	FAA329	Bass Guitar	9-12	.5								X			
64	FAA201	Beginning Drama	9-12	.5								X			
63	FAA181	Beginning Glass Art	9-12	.5								X			
71	357FAA	Beginning Jazz Ensemble	9-12	1.0								X			
52	121SCI	Biology and the Environment	9	1.0	X					X				X	X
		Biology AP – see AP Biology													
54	407SCI	Biotechnology	10-12	1.0	X					X				X	X



Page	Course Code	Title	Grades	Credit	Type of Credit Awarded											
					CTE	English	Math	PE	Science	Social Studies	V&P Arts	Other	Course Equiv	Quant		
44	315MTH	Bridge to College Mathematics	12	1.0			X									X
24	CTE207	Business & Finance	9-12	.5	X											X
26	CTE527	Business & Professional Services Internship	11-12	.5	X											
24	CTE209	Business Law	9-12	.5	X											
44	501MTH	Calculus	9-12	1.0			X									X
47	PED209/210	Cardio & Core Training	9-12	.5 or 1.0				X								
33	CTE515	Career Choices	11-12	.5	X											
62	FAA131	Cartooning 1	9-12	.5								X				
63	FAA137	Cartooning 2	9-12	.5								X				
63	FAA121	Ceramics 1	9-12	.5								X				
63	FAA125/126	Ceramics 2	10-12	.5 or 1.0								X				
69	465FAA	Chamber Orchestra	9-12	1.0								X				
53	301SCI	Chemistry	10-12	1.0					X							X
		Chemistry AP – see AP Chemistry														
31	CTE125	Child Development	9-12	.5	X											
73	141WLA	Chinese 1	9-12	1.0										WL		
73	241WLA	Chinese 2	9-12	1.0										WL		
73	341WLA	Chinese 3	9-12	1.0										WL		
74	441WLA	Chinese 4	9-12	1.0										WL		
		Chinese AP – see AP Chinese Language & Culture														
		Choir – see Concert Choir, Men's Vocal Ensemble, Treble Choir, Women's Select Ensemble, Symphonic Choir, Jazz Choir														
39	ENG541	Cinema Visions	9-12	.5										Elective		
64	FAA233/234	Collaborative Art	9-12	.5								X				
80	GRD421/422	College & Career Readiness Seminar (CCRS)	11-12	.5	X									CCRS	X	
30	CTE521	Communication & Information Technology Internship	11-12	.5	X											
84	015ENG	Composition & Literature (ELs)	9-12	1.0										Elective		
27	CTE225	Computer Applications	9-12	.5	X											X
69	351FAA	Concert Band	9	1.0								X				
67	401FAA	Concert Choir	9-12	1.0								X				
69	363FAA	Concert Orchestra	9-12	1.0								X				
39	ENG524	Contemporary Authors	9-12	.5										Elective		
58	SOC411	Contemporary Global Issues	11-12	.5						X						
48	PED241/242	Court Sports	9-12	.5 or 1.0				X								
39	ENG511	Creative Writing I	9-12	.5										Elective		
39	ENG513	Creative Writing II	9-12	.5										Elective		
27	CTE321	Digital Photography I	9-12	.5	X							X			X	
28	CTE361/362	Digital Photography II	9-12	.5 or 1.0	X							X			X	
		Drama – see Beginning Drama, Intermediate Drama, and Advanced Drama														
65	FAA215/216	Drama Improvisation	9-12	.5 or 1.0								X				
63	FAA111	Drawing & Painting 1	9-12	.5								X				
63	FAA113/114	Drawing & Painting 2	10-12	.5 or 1.0								X				
25	CTE215	Economics	9-12	.5	X						X				X	X
30	CTE525	Educational Studies Internship	11-12	.5	X											
		ELs – see English Acquisition, Transitional English, Composition/Literature, and Advanced Composition/Literature														
30	CTE529	Energy & Sustainability Internship	11-12	.5	X											
55	313SCI	Engineer Your World	9-12	1.0	X				X						X	X
31	CTE523	Engineering Internship	11-12	.5	X											

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded									
					CTE	English	Math	PE	Science	Social Studies	V&P Arts	Other	Course Equiv	Quant
		English 1 – see Pre-AP English 1												
36	201ENG	English 2	9-10	1.0		X								
36	251ENG	English 2 Honors	9-10	1.0		X								
37	301ENG	English 3	10-11	1.0		X								
37	351ENG	English 3 Honors	10-11	1.0		X								
37	401ENG	English 4	11-12	1.0		X								
84	011ENG	English Acquisition (ELs)	9-12	1.0								Elective		
55	533SCI	Environmental Systems Design	10-12	1.0	X				X				X	X
39	461ENG	EvCC English 4	12	1.0		X								
28	CTE227	Exploring Computer Science	9-11	.5	X									X
31	CTE110	Family Health	9-12	.5	X							Health	X	
48	PED351	Flexibility & Fitness I	9-12	.5				X						
48	PED353/354	Flexibility & Fitness II	10-12	.5 or 1.0				X						
48	PED357/358	Flexibility & Fitness III	10-12	.5 or 1.0				X						
		Food & Nutrition – see Nutrition												
31	453CTE	Foundations of Manufacturing	9-12	3.0	X	X	X							X
74	111WLA	French 1	9-12	1.0								WL		
74	211WLA	French 2	9-12	1.0								WL		
75	311WLA	French 3	9-12	1.0								WL		
75	411WLA	French 4	9-12	1.0								WL		
		French AP – see AP French Language & Culture												
88	013STS	Functional Academics (IEP)	9-12	1.0								Elective		
87	GRD407/408	Functional College & Career Readiness Seminar (IEP)	12	.5								CCRS		
88	033STS	Functional Daily Living (IEP)	9-12	1.0								Elective		
87	061ENG, 063ENG, 065ENG, 067ENG	Functional English (IEP)	9-12	1.0		X								
88	023MTH	Functional Mathematics (IEP)	9-12	1.0			X							X
87	023ENG	Functional Reading (IEP)	9-12	1.0		X								
88	053STS	Functional Vocational Exploration (IEP)	9-12	1.0								Elective		
87	043ENG	Functional Written Language (IEP)	9-12	1.0		X								
43	201MTH	Geometry	9-12	1.0			X							X
75	121WLA	German 1	9-12	1.0								WL		
76	221WLA	German 2	9-12	1.0								WL		
76	321WLA	German 3	9-12	1.0								WL		
76	421WLA	German 4	9-12	1.0								WL		
		German AP – see AP German Language & Culture												
		Glass Art – see Beginning or Advanced Glass Art												
58	SOC501	Government	12	.5						X				
		Government AP – see AP U.S. Government/Politics												
28	CTE323	Graphic Design I	9-12	.5	X							X		X
28	CTE357	Graphic Design II	9-12	.5	X							X		X
29	CTE359	Graphic Design III	10-12	.5	X							X		X
		Graphic Design Introduction – see Introduction to Graphic Design												
66	FAA321	Guitar 1	9-12	.5								X		
66	FAA323/324	Guitar 2	9-12	.5 or 1.0								X		
67	FAA327/328	Guitar 3	9-12	.5 or 1.0								X		
		Health – see Family Health												
70	343FAA	Honors Wind Ensemble	10-12	1.0								X		

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded										
					CTE	English	Math	PE	Science	Social Studies	V&P Arts	Other	Course Equiv	Quant	
		Improvisation – see Drama Improvisation													
32	CTE105	Independent Living	11-12	.5	X										
43	113MTH & 123MTH	Intensified Algebra 1	9-10	2.0			X								X
64	FAA203/204	Intermediate Drama	9-12	.5 or 1.0								X			
		Internships – see Business & Professional Services Internship, Communication & Information Internship, Educational Studies Internship, Energy & Sustainability Internship, Engineering Internship, Medical Careers Internship, Sports Medicine Internship, and Worksite Learning Internship													
62	FAA101	Introduction to Art	9-12	.5								X			
62	FAA107	Introduction to Art: Ceramics	9-12	.5								X			
62	FAA115	Introduction to Art: Drawing & Painting	9-12	.5								X			
30	577CTE	Introduction to Education	9-12	1.0	X										
28	CTE353	Introduction to Graphic Design	9-12	.5	X							X		X	
59	SOC113	Introduction to Law	9-12	.5	X						X			X	
50	PED211/212	Introduction to Weight Training	9-12	.5 or 1.0				X							
		Jazz Band – see Beginning Jazz Ensemble or Jazz Ensemble													
67	407FAA	Jazz Choir	9-12	1.0								X			
71	359FAA	Jazz Ensemble	10-12	1.0								X			
40	ENG515	Journalism	9-12	.5									Elective		
		Journalism Advanced – see Advanced Journalism													
80	SER101	Leadership	9-12	.5									Elective		
		Leadership Advanced – see Advanced Leadership													
81	ENG531/532	Library & Information Science	10-12	.5 or 1.0									Elective		
49	PED221/222	Lifetime Sports	9-12	.5 or 1.0				X							
81	SER251/252	Link Crew Leadership	11-12	.5 or 1.0									Elective		
70	FAA353	Marching Band	9-12	1.0				X				X		X	
25	255CTE	Marketing I	9-12	1.0	X										
26	257CTE	Marketing II	10-12	1.0	X										
26	265CTE	Marketing III – School Store	10-12	1.0	X										
26	267CTE	Marketing IV – School Store	10-12	1.0	X										
33	CTE531	Medical Careers Internship	11-12	.5	X										
32	151CTE	Medical Terminology	9-12	1.0	X										
68	413FAA	Men's Vocal Ensemble	9-12	1.0								X			
89	045MTH	Modified Algebra 1 (IEP)	9-12	1.0			X								X
90	065MTH	Modified Algebra 2 (IEP)	11-12	1.0			X								X
89	071ENG	Modified English I (IEP)	9	1.0		X									
89	073ENG	Modified English II (IEP)	10	1.0		X									
89	075ENG	Modified English III (IEP)	11	1.0		X									
89	077ENG	Modified English IV (IEP)	12	1.0		X							CCRS		
89	055MTH	Modified Geometry (IEP)	10-12	1.0			X								X
89	013MTH	Modified Pre-Algebra	9-12	1.0			X								X
89	031ENG	Modified Reading I (IEP)	9-11	1.0		X									
89	033ENG	Modified Reading II (IEP)	9-11	1.0		X									
90	STS061/062	Modified Social Skills (IEP)	9-12	.5 or 1.0									Elective		
89	051ENG	Modified Written Language I (IEP)	9	1.0		X									
89	053ENG	Modified Written Language II (IEP)	10	1.0		X									
89	055ENG	Modified Written Language III (IEP)	11	1.0		X									
89	057ENG	Modified Written Language IV (IEP)	12	1.0		X									

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded									
					CTE	English	Math	PE	Science	Social Studies	V&P Arts	Other	Course Equiv	Quant
65	FAA371/372	Music Studio I	9-12	.5 or 1.0								X		
66	FAA373/374	Music Studio II	9-12	.5 or 1.0								X		
40	ENG523	Myth & Legend	9-12	.5									Elective	
91	105NJR	Naval Science 1- NJROTC 1 (EHS)	9-12	1.0	X			X						X
91	205NJR	Naval Science 2 - NJROTC 2 (EHS)	10-12	1.0	X			X						X
92	305NJR	Naval Science 3 - NJROTC 3 (EHS)	11-12	1.0	X			X		X				X
92	405NJR	Naval Science 4 - NJROTC 4 (EHS)	12	1.0	X			X						X
32	CTE115	Nutrition I	9-12	.5	X									
32	CTE120	Nutrition II	9-12	.5	X									
		Office Assistant – see TA / OA												
49	PED217/246	PE Peer Tutor	10-12	.5 or 1.0				X						
81	SER105/106	Peer Tutor	9-12	.5 or 1.0									Elective	
70	331FAA	Percussion Ensemble	9-12	1.0								X		
59	SOC630	Philosophy	11-12	.5						X				
		Photography – see Digital Photo												
47	PED101	Physical Education 1	9-12	.5				X						
		Physics AP – see AP Physics												
53	411SCI	Physics in the Universe	10-12	1.0	X				X					X X
67	FAA311	Piano Lab 1	9-12	.5								X		
67	FAA313/314	Piano Lab 2	9-12	.5 or 1.0								X		
36	103ENG	Pre-AP English 1	9	1.0		X								
44	401MTH	Precalculus	9-12	1.0			X							X
31	191CTE	Principles of Manufacturing 1	9-12	1.0	X									
31	291CTE	Principles of Manufacturing 2	9-12	1.0	X									
59	SOC610	Psychology	11-12	.5						X				
		Psychology AP – see AP Psychology												
		Psychology UW – see UW Psychology												
29	281CTE	Publications I	9-12	1.0	X							X		X
29	283CTE	Publications II	10-12	1.0	X							X		X
29	285CTE	Publications III	11-12	1.0	X							X		X
29	287CTE	Publications IV	12	1.0	X							X		X
55	307SCI	Robotics Technology	9-12	1.0	X				X					X X
		School Store – see Marketing III and IV												
55	SCI903/904	Science Lab Assistant	11-12	.5 or 1.0									Elective	
60	SOC620	Sociology	10-12	.5						X				
77	131WLA	Spanish 1	9-12	1.0									WL	
77	231WLA	Spanish 2	9-12	1.0									WL	
77	331WLA	Spanish 3	9-12	1.0									WL	
77	431WLA	Spanish 4	9-12	1.0									WL	
		Spanish AP – see AP Spanish Language & Culture or AP Spanish Literature & Culture												
78	233WLA	Spanish for Heritage Speakers 1	9-12	1.0									WL	
78	249WLA	Spanish for Heritage Speakers 2	9-12	1.0									WL	
40	ENG501	Speech	9-12	.5									Elective	
32	CTE166/176	Sports Medicine I	9-12	.5	X				X					X X
32	CTE170/176	Sports Medicine II, plus Internship	10-12	.5 and .5	X				X					X X
33	CTE172/176	Sports Medicine III, plus Internship	10-12	.5 and .5	X				X					X X
49	PED215	Sports Performance	10-12	.5				X						
45	601MTH	Statistics	10-12	1.0			X							X
		Student Newspaper – see Journalism												
69	355FAA	Symphonic Band	10-12	1.0								X		

Page	Course Code	Title	Grades	Credit	Type of Credit Awarded									
					CTE	English	Math	PE	Science	Social Studies	V&P Arts	Other	Course Equiv	Quant
68	403FAA	Symphonic Choir	9-12	1.0								X		
69	463FAA	Symphonic Orchestra	9-12	1.0								X		
81	ALT915/916	Teacher or Office Assistant	11-12	.5 or 1.0									Elective	
49	PED231/232	Team Sports	10-12	.5 or 1.0				X						
65	383CTE	Technical Theatre I	9-12	1.0	X							X		X
65	CTE385/386	Technical Theatre II	10-12	.5 or 1.0	X							X		X
65	CTE387/388	Technical Theatre III	10-12	.5 or 1.0	X							X		X
84	013ENG	Transitional English (ELs)	9-12	1.0									Elective	
68	415FAA	Treble Choir	9-12	1.0								X		
57	301SOC	U.S. History	11-12	1.0							X			
		U.S. History AP – see AP U.S. History												
38	463ENG	UW English Composition A General	11-12	1.0		X								
38	467ENG	UW English Composition B Technical	11-12	1.0		X								
40	465ENG	UW English Composition Humanities	11-12	1.0		X								
29	301CTE	Video Production I	9-12	1.0	X									
29	304CTE	Video Production II	10-12	1.0	X									
30	307CTE	Video Production III	11-12	1.0	X									
49	PED201/202	Walking	9-12	.5 or 1.0				X						
60	SOC401	Washington State History	9-12	.5							X			
30	CTE345	Web Design	9-12	.5	X									
50	PED213/214	Weight Training	10-12	.5 or 1.0				X						
70	341FAA	Wind Ensemble	9-12	1.0								X		
68	417FAA	Women's Select Ensemble	10-12	1.0								X		
33	CTE501/502	Worksite Learning Experience	11-12	.5 or 1.0	X									
33	CTE505	Worksite Learning Internship	11-12	.5	X									
33	CTE509	Worksite Learning Volunteer	11-12	.5	X									
57	201SOC	World History	10-12	1.0							X			
		World History AP – see AP World History												
		Yearbook – see Publications												
50	PED216/245	Yoga Core Training	9-12	.5 or 1.0				X						



## **Everett Public Schools**

3900 Broadway, Everett, WA 98201  
425-385-4000 • [www.everettsd.org](http://www.everettsd.org)

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The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identity, veteran or military status, the presence of any physical, sensory or mental disability or the use of a trained dog guide or service animal by a student with a disability.

Designated to handle inquiries about nondiscrimination policies are:

Affirmative Action Officer – Randi Seaberg, [rseaberg@everettsd.org](mailto:rseaberg@everettsd.org), 425-385-4104  
Title IX Officer – Mary O'Brien, [mo'brien@everettsd.org](mailto:mo'brien@everettsd.org), 425-385-4106  
504 Coordinator – Becky Ballbach, [rballbach@everettsd.org](mailto:rballbach@everettsd.org), 425-385-4063  
ADA Coordinator – Dr. Becky Clifford, [rclifford@everettsd.org](mailto:rclifford@everettsd.org), 425-385-5250